

Pinch the clay to make a pot.
The rim must not be too thin,
as this will make the pot frail.



Pat the bottom of the pot flat.



Think your pot looks plain?
Do not complain – it's time for
the paint!



Then, it's time for the kiln again.
Your pot is fit for display! Hurray!
Did you have fun playing
with clay?



How to enjoy this book

Each of the seven Little Learners Love Literacy® stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching focus: The digraphs **ai** and **ay**, representing /a/

Speed sounds



Heart words



Vocabulary check: Discuss these words before or after reading the book.

frail – weak

plain sailing – easy

sculpt – to form into a figure or an object

Which word means weak? (frail) Can you use it in your own sentence?

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- What did Aiden show us how to make?
- Where does clay come from?
- What are some ways to decorate clay objects?
- When making a pinch pot, how do you get the clay strong and hard?
- Would you like to make a pinch pot from clay? Why or why not?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words

again

display

paint

Aiden

explain

plain

aim

fail

play

clay

frail

sailing

complain

hurray

train

containing

lay

wait

days

main

way



How to enjoy this book

Each of the seven Little Learners Love Literacy® stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching focus: The digraphs **ee** and **ea** and the grapheme **_ _ y** at the end of two syllable words, representing /e/

Speed sounds

ei oy ee ea _ _ y

Heart words



Interest words: Discuss these words before reading the book.

feelers foot protect

Vocabulary check: Discuss these words before or after reading the book.

active - busy or moving pesky - annoying

gully - a small channel or valley sink - to sneak

What word means to sneak? Can you think of other words that have a similar meaning? (creep, skulk, prowl)

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- Why does our planet need snails?
- How do snails clean up the forests?
- Which type of snail has the strongest teeth of all?
- What new facts did you learn about snails?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words



body

keep

sneaky

clean

leafy

speedy

feast

leave

squishy

feet

meaty

teeny

glossy

need

teeth

green

pea

treat

hungry

peek

weedy

hurry

pesky

yummy

jelly

sea



Let's have a sneaky peek at snails.

You may have seen snails like these in the leafy green plants at home.

A snail has:



UV light

We can see UV light with a black light lamp.



a spy pen with a black light lamp

Lots of things give off UV light.



jellyfish



insects



frogs



tonic water

How to enjoy this book

Each of the seven Little Learners Love Literacy™ stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching focus: The digraph **ie**, trigraph **igh** (three letters, one sound) and the grapheme **_y** at the end of one-syllable words, representing /i/.

Speed sounds

ei oi ee es _y igh ie _y

Heart words



Vocabulary check: Discuss these words before or after reading the book.

relies – depends result – outcome or score vivid – very bright

UV (short for ultraviolet) light – a type of light that humans can't see without a black light lamp

What does the word vivid mean? (bright, colourful, glowing, brilliant) Can you use it in your own sentence?

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- What things make light?
- Where does the sea fill with squid light?
- Where might you spy green lights in the skies?
- How do people make light?
- Would you like to use a spy light? Why? What might you see?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words



bright

might

sky

flies

night

spy

fly

relies

supplies

frighten

replies

tight

high

right

tries

light

sight


try

lightning

skies

why





What lights have you seen
at night?

The sky can make light.
So can some animals
and funguses.

We can make light, too!



How to enjoy this book

Each of the seven Little Learners Love Literacy® stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching focus: The digraph **oa**, representing /oʊ/

Speed sounds



Heart words



Interest words: Discuss these words before reading the book.

air heavy shape

Vocabulary check: Discuss these words before or after reading the book.

flings – throws roam – wander sketches – draws simply and quickly

What word means throws? Can you think of other words with a similar meaning? (hurl, tosses, chucks)

For more information on density, check out the Did You Know? page via the QR code at the back of the book.

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- Why did Joan wonder about floating and sinking in the first place?
- What does Joan do in her experiment? How does she record the results?
- What are the two things that help something float or sink?
- How did Joan get the ball of clay to float?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words



boasts

foam

raincoat

boat

groans

roam

coast

Joan

soaking

float

load

soap



Joan is having a holiday by the coast.

As she looks out to sea, she spots a big, heavy boat floating across the water.

It is loaded up to the sky.



Coral Coast road trip

From jagged rocks to paddocks of blossom, from sea mammals to a coral reef, this holiday has it all!

Coral Coast, WA



Chill out at Corin

Rug up and speed down hills in Corin Forest. Seeking distant thrills? Catch a flight to check out the peaks in NZ!



How to enjoy this book

Each of the seven Little Learners Love Literacy® stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching focus: Revision of all Stage 7.1 phonemes and graphemes (listed below)

Speed sounds



Heart words



Interest words: Discuss this word before reading the book.

island

Vocabulary check: Discuss these words before or after reading the book.

mainland – the main area of land
(not the surrounding smaller islands)

Oz – short for the country Australia

wellness – mental and physical health

peckish – a little bit hungry

What word means a little bit hungry? Can you think of words that mean the opposite of peckish? (full, stuffed)

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- Where is the wellness capital of Australia, according to the author?
- What colour is the sand at Kings Canyon?
- What does the author want you to do? (take a local holiday in Australia or New Zealand) Why?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words

away

lies

sea

beach

mainland

sight

coast

meet

sky

dream

needs

squeaky

easy

peachy

stay

fail

peaks

trails

flight

reef

try

fried

road

why

holiday

room

yummy

