

What's in the Grass?

Level 3, Unit 4, Book 12

Sounds: **r blends** l blends; -ang, -ank, -ing, -ink;
h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

Suffixes: -ed (3 sounds), -s, -es, -ing

High frequency words: **own, help** would, some, likes,
again, should, because, out, could, here, every, why, where,
one, their, very, were, day, says, any, many, little
(see full list of Level One and Two sight words at www.whole-phonics.com)

Contractions: **didn't** there's, that's, I'm, she's, what's, he's,
can't, let's, it's

Compound words: someone, everywhere, nothing,
everything, something, without, into

Special vocabulary: wicked, huffing and puffing, shrill,
prank, ring

Summary:

Gus and Rod find a lost pup. When they ask Gram for help, she wants to keep the pup for herself. Will Gus, Rod, and Gram find the pup's mom or dad?

Reading comprehension questions:

1. What are the clues that lead Gus and Rod to find the little pup?
2. Gram wants to keep the pup. What do the kids do?
3. Make a new ending to the story in which Trix keeps the pup. What would Gram do?



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A New Chapter in Literacy Instruction

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Then, the dogs stop and yip,
"Ruff, ruff!"

Rod says, "The dogs think that
something is up there in the grass."

Gus yells, "Sox, Bud, let's see
what's in the grass!"

The kids and their dogs run to
see what's going on.



The kids get the little pup out of the grass. Rod brings the pup a drink. The little pup drinks it up. Then he gives Rod many licks.

"He likes me!" Rod yells. "Can I have him?"

"No," says Gus. "Someone owns and loves him and will be very sad that their little pup is missing."