

What A Thrill!

Level 3, Unit 4, Book 10

Sounds: **r blends** | blends; -ang, -ank, -ing, -ink;
h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

Suffixes: -ed (/id/ /t/ /d/), -s, -es, -ing

High frequency words: **says, any** would, some, like,
again, should, because, out, could, here, every, why, where,
one, their, very, against, were, day
(see full list of Level One and Two sight words at www.whole-phonics.com)

Contractions: there's, that's, she's, I'm, what's, don't, can't,
let's, it's

Compound words: **everywhere** into, onto, something,
without, everything, nothing

Special vocabulary: thrill, crushed, drag, shrubs, fret,
trek, cross

Summary:

Beth, Thad, and Greg go out for a day of fun. Instead, they are shocked when they discover the pets misbehaving. Read to find out what the kids do about the big mess.

Reading comprehension questions:

1. How do the kids discover the pets' mess?
2. What do the kids say to the pets that makes them start to clean up?
3. Do you think the pets will let their club get messy again?
Why or why not?



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A New Chapter in Literacy Instruction

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Greg asked, "Want to bang on drums?"

Beth said, "No, because my mom is sick in bed. She's going to rest for the day. Let's go where we can have some fun."

Greg began to grin. "Let's trap frogs!"



Thad said, "We can't trap any frogs because Zac would be against that. But we could trap crabs. We can grill them for Beth's mom."



Jet began to fret, "Don't tell Meg! She's going to be cross with me, which will be very bad."

Sox was glum and said, "Rod will think I'm a slob. How can we fix this?"

The kids yelled, "What do you think? Grab the trash! Drop it into any bin!"