

The Red Sleds

Level 3, Unit 3, Book 7

Sounds: **I blends** -ang, -ank, -ing, -ink; h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

Suffixes: **-ed (/d/)** -s, -es, -ing

High frequency words: **their** would, some, like(s), again, should, because, out, could, here, every, why, where, one
(see full list of Level One and Two sight words at www.whole-phonics.com)

Contractions: she's, I'm, what's, he's, let's, don't, can't, it's

Compound words: **something, without** into, onto

Special vocabulary: block, can't run, cliff, bucking, plank, bluffing, clash

Summary:

Min and Gus have a snow day. Read about the wild adventures they have while sledding.

Reading comprehension questions:

1. What was the first crazy thing that happened to Min and Gus?
2. Describe the different reactions that Min and Gus had when they see the pirates.
3. Which of Min and Gus's adventures would be most fun for you?



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Min yelled, "Mom, do I have class?"

Mom said, "No, Min, because the buses can't run."

In a flash, Min was out of bed and began to clap. "Yes!" Min was filled with pep and sang, "No class! No class! We are going out to have some fun!"

Min put on his hat. He and Yin ran out to the back to get their red sled.



Wham! Bang! Flash! Gus and Min begin to see pink and blue bots. The bots whiz by the kids, but then they blip off. Clicking and blinking, every bot zips to and from the sleds.

"What's up with the bots?" asks Min. "Why are they doing this?"

"They are so fab!" said Gus. But then the bots begin to clash. Pink bots slam into the blue bots.

