

# Hank's Fangs

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## Level 3, Unit 2, Book 4

**Sounds:** **-ang, -ank** -ing, -ink; h-digraphs; -ck; -zz, -ll, -ff, -ss; all short vowels

**Suffixes:** -s, -es, -ing

**High frequency words:** **out, could, here** would, some, like(s), again, should, because  
*(see full list of Level One and Two sight words at [www.whole-phonics.com](http://www.whole-phonics.com))*

**Contractions:** **what's** he's, let's, don't, can't, it's

**Compound words:** **onto** into

**Special vocabulary:** fang, “bums her out,” yank(s), sank onto, put off

### Summary:

Siss introduces her cousin Hank to her friends. His long fangs scare the kids. How will Hank and Siss convince the kids that Hank is a friend?

### Reading comprehension questions:

1. What does Hank suggest to make Siss happy?
2. How does Mel help Hank?
3. Do any animals scare you? What do you do to not feel afraid?



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Siss is hanging out with her mom.  
Siss wishes she could have some fun.  
Mom asks, "Let's bang on pots?"  
Siss said, "No, thanks."  
Mom asks, "Don't you want to see  
the fish tank?"  
Again, Siss said, "No, thanks."



Hank begins to kiss the kids, but then they see his fangs.

Jack and Mack yell, "Aaaaaaaa!"

The kids run to the path. They yell, "Mom wants us to be back by 5:00. We have to go!"