#### Target Conjunction: AS

(used to show time)

- Complete each sentence using the conjunction as.
  - A wave came crashing down as . . .
  - As I took out my towel and beach bag, . . .
  - A lifeguard watched the surfers as . . .
  - As we walked around the beach, . . .
- Which of the following sentences is correct? Why?
  - a) As I laid my towel on the sand, I saw a small sand crab scurry away.
  - b) As the sand crab scurried away and my towel laid on the sand.
- 3. Does this sentence need a comma? Where?
  - As we surfed we wished we had applied sunscreen.
- 4. Create your own complex sentence using the conjunction as.
- Identify the independent clause, dependent clause, and conjunction.
  - I decided it was time to go home as the beach grew more crowded.



Combine the following two clauses using the conjunction as.

- the weather gets warmer
- more people come to the beach

Conjunction: AS

#### Target Conjunction: AFTER

(used to show time)

- Complete each sentence using the conjunction after.
  - After Amanda poured a bowl of cereal, . . .
  - After telling her mom she didn't want breakfast, . . .
  - She put the cereal box in the cabinet after . . .
  - Amanda ate breakfast after . . .
- Which of the following sentences is correct? Why?
  - a) After a nutritious breakfast, Amanda goes to school.
  - b) Cereal is a great way to start the day after.
- 3. Does this sentence need a comma? Where?
  - After pouring the milk Amanda put it back into the fridge.
- 4. Create your own complex sentence using the conjunction after.
- 5. Identify the independent clause, dependent clause, and conjunction.
  - After not eating cereal for a week, Amanda was ready to buy more.



Combine the following two clauses using the conjunction after.

- pouring the milk
- Amanda will eat her favorite cereal

Conjunction: **AFTER** 

# Target Conjunction: WHEN

(used to show time)

- Complete each sentence using the conjunction when.
  - When I held out a cracker for the birds, . . .
  - When I eat my lunch outside, . . .
  - It isn't good to feed wild animals when . . .
  - I often see birds when . . .
- Which of the following sentences is correct? Why?
  - a) When I see birds flying, I often stop and watch them.
  - b) When I see birds, flying I often stop and watch them.
- Does this sentence need a comma? Where?
  - When you feed wild birds they start to become dependent on your food.
- 4. Create your own complex sentence using the conjunction when.
- 5. Identify the independent clause, dependent clause, and conjunction.
  - When birds fly near me, I like to take pictures of them.



Combine the following two clauses using the conjunction when.

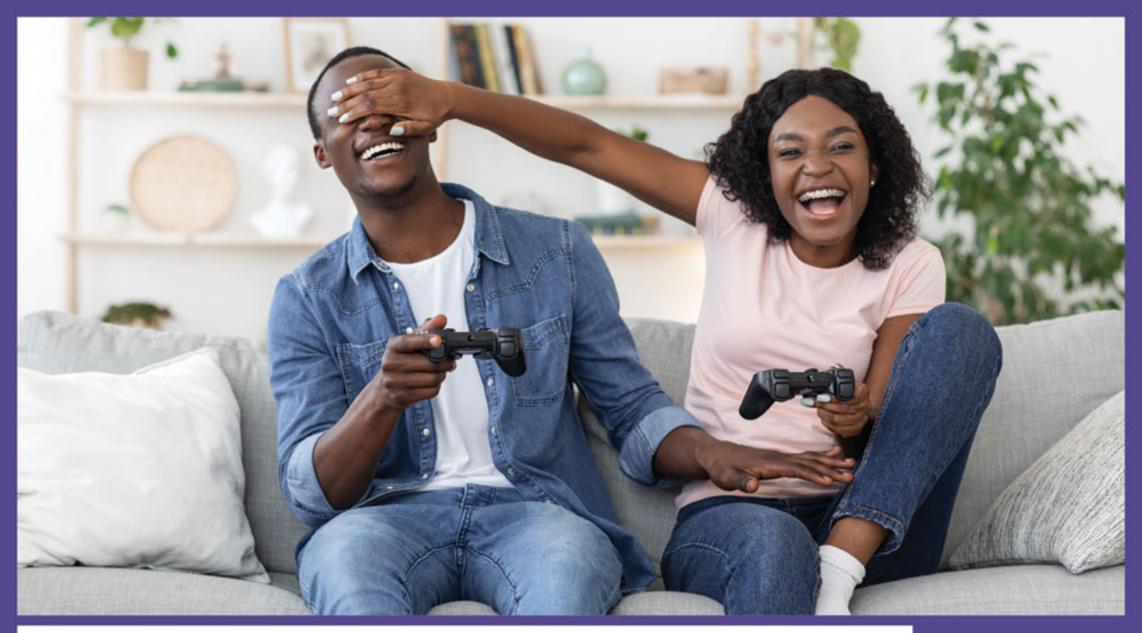
- I tried feeding the birds
- one of them landed on my arm

Conjunction: WHEN

# Target Conjunction: UNLESS

(used to show a condition)

- Complete each sentence using the conjunction unless.
  - Unless I can see the game, . . .
  - Playing video games isn't a good idea unless . . .
  - Unless I win this game, . . .
  - We play video games on the weekends unless . . .
- Which of the following sentences is correct? Why?
  - a) Unless I finish my chores, then I can play video games.
  - b) I can't play video games unless I finish my chores.
- Does this sentence need a comma? Where?
  - Unless you play video games often it is difficult to win.
- 4. Create your own complex sentence using the conjunction unless.
- 5. Identify the independent clause, dependent clause, and conjunction.
  - I'm going to lose this game unless I'm able to see what I'm doing!



Combine the following two clauses using the conjunction unless.

- she uncovers my eyes
- I can't see

Conjunction: UNLESS