



## Language Activities for Minimally Verbal Individuals

9a

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the bacon.

Show me the book.

Show me the cat.

### Sentence Completion:

The meowing \_\_\_\_\_ . *cat*

I'm hungry for crispy \_\_\_\_\_ . *bacon*

Are you going to read that \_\_\_\_\_ ? *book*

### Answering Basic Questions:

What do people fry and eat?

What do people have for a pet?

What do people read?

### Comprehension Story/Questions:

Jessica sat down at the kitchen table. She put a piece of bacon and some eggs on her plate. Right as she was about to pour a glass of orange juice, her cat jumped up on the table and took her bacon!

- What jumped on the table?
- What did the cat take?





## Language Activities for Minimally Verbal Individuals

3a

Students can point to or verbally state all responses.

### Receptive Understanding:

Show me the key.

Show me the fish bowl.

Show me the umbrella.

### Sentence Completion:

Put your pet fish in a \_\_\_\_\_. *fish bowl*

It's raining, so open the \_\_\_\_\_. *umbrella*

Unlock the door using the \_\_\_\_\_. *key*

### Answering Basic Questions:

What do you use to unlock a lock?

What do you use to stay dry in the rain?

Where do pet fish live?

### Comprehension Story/Questions:

It was raining and our umbrella was broken. We were in our car, but we needed to get into the house without getting dripping wet. While running to the house, we dropped the key on the wet sidewalk. I bent down and picked it up quickly.

- What was broken?
- What was dropped?

