

Story by Berys Dixon Illustrations by Danielle McDonald

# A Fan-tas-tic Snack



Little Learners Love Literacy®

## How to use this book

The Little Learners Love Literacy® stories are written for beginner readers and they enable children to practise their phonic skills through reading. Each stage is carefully sequenced to give children confidence and success.

Encourage children to 'decode' or 'sound-out' any unfamiliar words. To do this, children point to each letter or digraph, saying the sounds; for example, *s-t-o-p* or *qu-i-ck*, then blend the sounds together to say the word.

Stage 5 Little Learner books focus on:

**Consonant clusters:** two consonant letters/sounds next to each other in a word, for example, **glum**, **spuds**, **milk**, **flits**, **plunk**, **trip**. Children practise the sounds from Little Learners Love Literacy® Stages 1, 2, 3 and 4 and 'sound-out' individual consonants, such as **g-l-u-m**, **s-p-u-d-s**, **p-l-u-n-k**. Each sound in a consonant cluster can be heard.

**Two letters – one sound (digraph):** a short vowel sound is followed by **-ck** representing one sound: **rock**, **peck**, **snack**, **bucket**, **pocket**, **quick**. 'ck' is a consonant digraph, that is, two consonants that come together and make one sound.

**Double consonants – one sound:** double consonants can represent one sound: **will**, **stuff**, **roll**, **cross**, **stress**, **cross**, **plodded**, **rabbit**, **possum**, **sudden**.

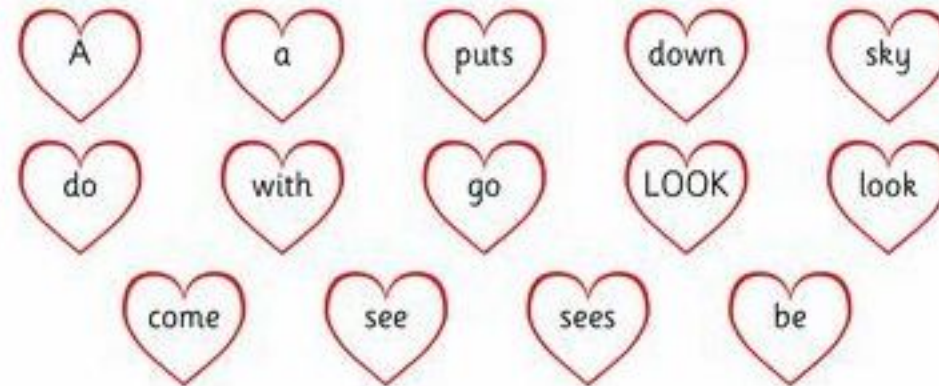
**Introduction of the letter 'a' as a word:** introduce children to reading the word 'a' or 'A' as the letter name. To avoid confusion at this stage of learning, avoid calling it 'u' as in 'uncle'.

**Heart words** are high frequency words that children need to 'learn by heart' as they cannot decode them at this stage. As children develop more knowledge of the alphabetic code, some of these words will become decodable.

**Speed Sounds:** Children point to each sound and read it. Make sure children use pure sounds, that is without an 'uh'. Refer to the Little Learners Love Literacy® Teacher Resource for further guidance.

**Questions to talk about:** After children have read the book, it is important to talk about the questions and enjoy the story together. These questions help with comprehension and vocabulary. If they wish, children can refer to the book when answering the questions.

## Heart words



## Speed sounds



## Questions to talk about

- What did Tim bring to the sandpit?
- Why didn't Pip and Tim see the gull take the jam roll?
- How did the jam roll land in Pip's lap?
- Find the word that means the same as 'to fly' (flit)
- What do you think Pip and Tim will do next?

Discuss the use of an exclamation mark (!) – indicating a command, something loud or a strong feeling – angry, sad, happy.

Point out how FAN-TAS-TIC has been split up into small words to make it easy to read. Practise it a few times.

The bus went

brmmmm brmmmm brmmmm

It was so old. It crept up  
the hill like a slug in a sulk.

“Ck ck ck ck s-s-s-s-s,”  
went the bus.  
It was stuck!



“We cannot get up the hill,”  
said Miss Crisp.

“We will have to go back.  
No camp today. Bad luck.”

### Stage 1

**Sounds:** m s f a p t c i

**Heart words:** the The My my I

- 1 Sam, Pip, Tim
- 2 I am Tim
- 3 My cat Tip
- 4 The map
- 5 Sam is it

### Stage 2

**Sounds:** b h n o d g l v

**Heart words:** the The my My I

- 6 Pip
- 7 Tim and the van
- 8 At the dam
- 9 My hat
- 10 Sam in the pit

### Stage 3

**Sounds:** y r e qu z

**Heart words:** he to was we she

- 11 Ned
- 12 Big Ted and Meg
- 13 Tim's quiz
- 14 Dad and his hot dog
- 15 The rat

### Stage 4

**Sounds:** j u k x w

**Heart words:** of are too for her

- 16 At the fun run
- 17 Mud
- 18 In the log hut
- 19 On the bus
- 20 The big red box

### Stage Plus 4

**Sounds:** a b c d e f g h i j k l m n o  
p q r s t u v w x y z

**Focus:** double consonants –  
one sound

- 20a The Little Vet
- 20b Sad Tip
- 20c No Ned
- 20d A Mud Picnic
- 20e The Big Wind Day

### Stage 5

**Sounds:** a b c d e f g h i j k l m n o  
p q r s t u v w x y z ck

**Focus:** adjacent consonants, ck

- 21 A Fan-tas-tic Snack
- 22 The Pip and Tim Zoo
- 23 The Best Stuff
- 24 A Bag of Junk
- 25 Splat!

### Stage 6

**Focus:** ck sh ch th ng

- 26 Quack!
- 27 The Shed Shop
- 28 The Munch Bunch Fun Park
- 29 Thud Thump Thunk
- 30 A Day in the Jungle

### Stage 7

#### Unit 1

**Focus:** ai ay ee ea igh ie oa

- 31 The Snails That Tim Forgot
- 32 The Teeny Tiny Tree
- 33 The Sky High Pie Shop
- 34 The Not So Good Goat
- 35 Beach Camp

### Stage 7

#### Unit 2

**Focus:** ar or er ir ur air

- 36 Art Party
- 37 Silly Sports Day
- 38 Monster Picnic
- 39 Airy Fairy Fair
- 40 Ha! Ha! Ha!

### Stage 7

#### Unit 3

**Focus:** oo ow ou oi oy

- 41 Hullabaloo
- 42 Down on the Farm
- 43 Oink, Oink, Oink!
- 44 Oops!
- 45 Hullabazoo

### Stage 7

#### Unit 4

**Focus:** oo ow ou oi oy

- 46 A Strange Tale
- 47 Rise and Shine
- 48 High Hopes
- 49 A Huge Day
- 50 Things to Amaze You

### Stage 7

#### Unit 5