

# Zac's Ship



Written by Jill Lauren    Illustrated by Darren McKee

# On Zac's Ship

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## Level 2, Unit 5, Book 14

**Sounds:** **sh** wh, ch, th; -zz, -ll, -ff, -ss; -ck; all consonants; all short vowels

**Sight words:** is, the, a, and, have, so, to, my, of, do, I, he, be, for, was, we, she, you, want(s), said, go, sees, began, give(s), your, good, put, all, by, does, they, there, how, from, saw, which, too, what, look, or, ask **come, begin**

**Contractions:** don't, can't, it's, let's

**Summary:** Zac and his friends, Ann, Max, Nick, and Liz, head off for a nice day on Zac's ship. The kids try to catch a fish, but see a frightening surprise in the water instead. Will Zac save them?

**Special vocabulary:** bash, rod

### Reading comprehension questions:

1. What did the kids need for their fishing trip?
2. Describe the kids' reactions when they saw the fin.
3. Why does Zac go in the water with the net, even though he is a bit scared?



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Printed in the U.S.A.  
ISBN 978-1-951605-33-9

*With gratitude to Darren McKee, Jason Myers, and Kendra Riordan for their deep talent and good cheer.*



When they get to the dock, Zac shuts off the van. The kids pack up and go to Zac's ship.



Zac yells, "Come on my ship!" He hops on his ship and so do the kids. Meg said, "Let's put on hats so that we don't get so much sun."