

The Thick Fog



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The Thick Fog

Level 2, Unit 3, Book 8

Sounds: **th** -zz, -ll, -ff, -ss; -ck; all consonants; all short vowels

Sight words: is, the, a, and, love, so, to, my, of, do, I, he, be, for, me, was, we, are, want, said, go, see, began, give, your, good, put, all, by, her, does, they, there **how**

Contractions: can't, it's, let's

Summary: Beth and Thad are out for a run. Fog rolls in and is so thick that it's hard for them to see. Thad becomes scared. How will they get home?

Special vocabulary: dims, huff and puff

Reading comprehension questions:

1. What causes Beth and Thad to have trouble seeing the path?
2. Why is Thad scared?
3. What do you do when you are scared?



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The fog is so thick that Beth and Thad can't see. Is the path there? How will the kids see the path in the fog?



Thad began to fuss. "I do not love this thick fog!" he yells. "I can't see well. We are not on the path! How can we get back?"