



ALCOT

Autism and Low Incidence Classroom Observation Tool

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TARGETED INDICATOR		RATING		
		NOT EVIDENCED	PARTIALLY EVIDENCED	EVIDENCED
ENVIRONMENTAL SUPPORTS (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> B	Staff can observe all areas of the classroom	NE	PE	E
<input type="radio"/> B	Visual supports or tactile cues are displayed throughout the classroom	NE	PE	E
<input type="radio"/> R	Use of individualized student schedules/calendars are observed	NE	PE	E
<input type="radio"/> B	Signals clearly indicate when transitions are approaching	NE	PE	E
<input type="radio"/> B	Students are in close proximity to their peers	NE	PE	E
<input type="radio"/> R	Use of assistive technology and/or modifications is evident	NE	PE	E
INSTRUCTIONAL SUPPORTS (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> B	Lesson plans are used to guide instruction	NE	PE	E
<input type="radio"/> R	Systematic instruction plans available for some objectives	NE	PE	E
<input type="radio"/> R	All staff are engaged in instructional activities when not on a break	NE	PE	E
<input type="radio"/> B	Data are collected on multiple student objectives	NE	PE	E
<input type="radio"/> B	Data are plotted on line graphs	NE	PE	E
<input type="radio"/> B	Teacher reports the use of aim lines or data-based decision-making rules	NE	PE	E
INSTRUCTION (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> R	No student sits for more than 5 minutes without instruction	NE	PE	E
<input type="radio"/> B	Staff seek attention responses before delivering instruction	NE	PE	E
<input type="radio"/> R	Staff generally deliver same directive only once and then use prompts or feedback to ensure a correct student response	NE	PE	E
<input type="radio"/> B	Staff deliver consistent feedback during instruction	NE	PE	E
<input type="radio"/> B	All instructional materials are age-appropriate	NE	PE	E
<input type="radio"/> B	Staff use preference assessments to identify potential reinforcers	NE	PE	E
<input type="radio"/> R	Instruction occurs in at least two other skill domains besides Academic (Communication/Social/Adaptive/Life skills)	NE	PE	E
<input type="radio"/> B	Staff teach academic skills aligned to the general education curriculum	NE	PE	E
<input type="radio"/> B	Staff use methods to promote generalization	NE	PE	E
COMMUNICATION INSTRUCTION (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> B	Students IEPs contain social/communication objectives	NE	PE	E
<input type="radio"/> R	All students have a functional communication	NE	PE	E
<input type="radio"/> R	Communication instruction is observed	NE	PE	E
<input type="radio"/> B	Students have access to communication	NE	PE	E
<input type="radio"/> B	Staff teach and arrange the environment to support communication	NE	PE	E
<input type="radio"/> B	All students participate in activities	NE	PE	E
BEHAVIOR MANAGEMENT (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> B	Staff provide students with multiple choices	NE	PE	E
<input type="radio"/> B	Staff provide praise/preferred stimuli	NE	PE	E
<input type="radio"/> B	Staff refrain from using frequent negative consequences	NE	PE	E
<input type="radio"/> B	Staff avoid the use of restraint or seclusion	NE	PE	E
<input type="radio"/> B	BIDs are written for persistent challenging behaviors	NE	PE	E
<input type="radio"/> B	Staff student interactions promote dignity	NE	PE	E
STAFF INTERACTION (SOURCE - DIRECT OBSERVATION, REPORT)				
<input type="radio"/> B	Staff communicate weekly with related professionals	NE	PE	E
<input type="radio"/> B	Staff establish methods for communication	NE	PE	E
<input type="radio"/> B	Paraprofessionals are given plans prior to staff interaction	NE	PE	E
<input type="radio"/> B	Staff to staff interactions are generally positive	NE	PE	E
TOTAL / 37				

ALCOT Implementation Plan Worksheet

Team Members _____

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Goal:

Short term Objective:

Start:	Projected End:	Record progress: <small>(e.g., Permanent Product, Direct Recording, Interval Recording)</small>	
Step 1	Step 2	Step 3	Step 4
By when:	By when:	By when:	By when:

Resources

From:	From Teaching staff	From:
	Resources	
	By when: 8/17	
	ICP goals, general education	
	teacher feedback	