

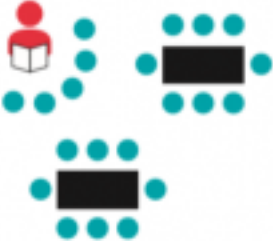
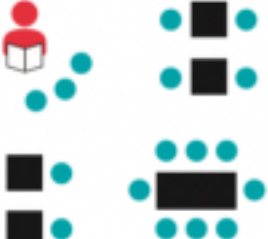


Traits of effective teachers of reading



A balanced reading programme

| <p>↑</p> <p>↑</p> <p>• CROSS-CURRICULAR LINKS WHEN APPROPRIATE</p> <p>• READ A RANGE OF DIFFERENT GENRES</p> | | | APPROXIMATE TIMES |
|--|---|--|-------------------|
|  | <p>Reading to students Usually whole class</p> <ul style="list-style-type: none"> • Teacher reads to students • Models fluent reading • Some discussion | <p>10⁺ mins</p> | |
|  | <p>Shared reading Whole class or group</p> <ul style="list-style-type: none"> • Teacher models using 'think alouds' • Practise decoding and comprehension strategies | <p>10-15 mins</p> | |
|  | <p>Guided reading Groups</p> <ul style="list-style-type: none"> • Teacher guides a group • Other students engage in reading activities (collaborative or independent) | <p>40 mins (2+ groups 10-20 mins each)</p> | |
|  | <p>Independent reading Individual/pairs/group</p> <ul style="list-style-type: none"> • Students read independently <p>Teacher could:</p> <ul style="list-style-type: none"> - Teach a group - Role - Read to a group/student | <p>10⁺ mins</p> | |

You would love this book!

PM71

Purpose

- To encourage students to discuss and recommend books to others

Materials

- PM71
- Narrative or non-fiction text
- Drawing and writing material or complete digitally

Grouping

- Individual

Procedure

- Use the shared writing approach to model filling out an enlarged version of PM71 using a text the students are familiar with.
- Students complete PM71.

You would love this book! recommendations could be from:

- the teacher to the students
- one student to a group of students
- one student to another student
- one student to someone at home or a special person.

Variations

- Make a display of students' recommendations to each other for the class or school library.
- You would love this book! could be laminated and used as bookmarks.
- Students make You would love this book! recommendations for their buddy reading class.



You would love this book!

PM71

Hey,

YOU WOULD  THIS BOOK!

Title

Author

You would love this book because

.....

.....

.....

My favourite part was

.....

.....

.....

Reader

Date

 The Reading Book

Hey,

YOU WOULD  THIS BOOK!

Title

Author

You would love this book because

.....

.....

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My favourite part was

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