

Introduction

Speech Corner Photo Cards for Inferences—Short Stories was designed to allow speech-language pathologists a convenient way to provide inferencing and reasoning practice for their students. Each card contains a full-color photograph on one side and an engaging short story with follow-up inferential questions on the reverse. These inspiring photographic inferencing cards are a great tool for strengthening your students' ability to interpret visual and auditory information logically and accurately. The cards are large enough to use in a group therapy setting and can be used with students at a variety of levels. The real-life photographs easily grab the attention of all students. The story and follow-up questions were formulated to assist students in refining their ability to look at and listen to clues in a given situation and figure out what is happening.

Game Ideas

Regular Play: Show your students the photo and read the story to them. Then ask them the follow-up questions. To make the task more difficult, don't show the photo until after the students have answered the questions.

Formulate Questions: Show your students the photo and read the story to them. Then provide an answer for each of the questions, but do not read the questions. The students must come up with the questions that go with the answers you provided.

Remember Three: Show your students the photo and read the story to them. Then choose one student to repeat in his/her own words three things he/she can remember hearing about the story.

Choosing Your Question: Show your students the photo and read the story to them. Then allow the first student to choose a number from 1-4. Read them the corresponding follow-up question. Play continues with the next student, until all numbers have been requested. Students may earn points by answering correctly.



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Read the story and then answer the questions.

Kyle had a wide smile on his face while he pumped his legs back and forth. He wanted to go higher and higher. The wind hitting his face felt good as he pumped his legs. Kyle loosely held the chains until he began to go higher, then he held on tightly. He heard the bell ring, and he stopped pumping and started to drag his feet on the ground. He wanted to catch up with his friends before heading inside.

1. Where is Kyle?
2. What might have happened if Kyle didn't hold on tightly?
3. Why did Kyle drag his feet on the ground?
4. Where is Kyle going?



Inferences Short Stories

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Read the story and then answer the questions.

Josh read the sign. It said, "Please don't feed the animals." Josh stood looking at the panda bear. Then he looked down at his bag of popcorn and wondered if anyone had tried to feed the panda bear before. Josh decided to listen to the sign. He had had a fun time looking at all the animals today, especially the monkeys and elephants.

1. Where is Josh?
2. Why did the sign say not to feed the animals?
3. What might happen if someone didn't obey the sign?
4. Why did the zoo have to post a sign saying that?