

Book 1: <ai> and <ay>
Reading practice: words with <ay>



clay

stay

may

play

spray

hay

way

day

say

away

tray

today

fray

stayed

playing

staying

playful

paying

sprayed

May

Words with <ay>
Moon Dogs vowel series
Book 1

Photocopy this page onto card and cut into reading cards. Can be combined with the <ai> cards and used for sorting activities. Store cards in an envelope and stick the label on the front for reference.

Alphabet

uvwxyzckngquwhleffssllzzshchtchth

These cards can be photocopied onto card and used for word-building activities.

Book 3: b c g h
Reading accuracy



hit
hat
hot



map
big
bag



got
gap
cap



cot
mat
cat



sap
man
can

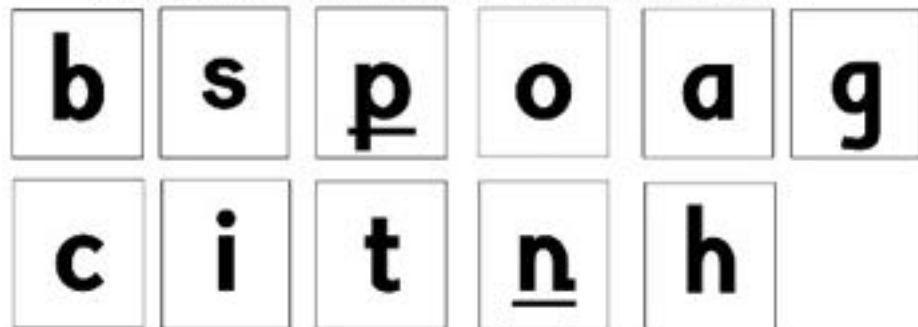


bit
bin
bat

Teaching aims: Reading accuracy

Teaching guidelines: Ask the pupil to read the words in each box and circle the word that matches the picture.

Playing with sounds in CVC real and nonsense words



pog > pon > hon > hin > han > san
 > saf > sif > tif > nif > bif > bic >
 pic > pig > pog

**Teaching aims:**

Practise manipulating sounds in CVC nonsense words, using the sounds s o t i m n o p b c g h

Teaching point: Manipulating sounds in nonsense words is a useful activity for older pupils as they are required to listen to sounds in words they have not seen before and therefore cannot rely on their visual memory. This develops their ability to segment sounds in words.

Teaching guidelines:

Photocopy the sound cards on this page on card and cut them out. The pupil will be able to select cards for word-building.

Explain to the pupil that this game will start with a root word and will finish when they are back to that root word. Ask the pupil to build the word 'pog', using the cards. Explain they will be building real and nonsense words. You are going to ask them to change one sound in the word to make a new word. He/she may need to add, take out or change a sound in the word. Ask the pupil to listen carefully to the new word and change it according to how it sounds. Once the pupil has built the word, ask him/her to read it. Complete the activity until the pupil has returned to the original word 'mat'.