

Advantages/Disadvantages

OBJECTIVE

Students will be able to recognize there are both positive and negative effects of trying to fit in.

Materials

- ☞ *Is There an App for That?* book
- ☞ "Advantages/Disadvantages" worksheet

Teacher Instructions

1. Read the story *Is There an App for That?* to the class.
2. Reinforce that Hailey tried to change herself in many ways to fit in, but she soon found out there are advantages and disadvantages to all of the ways she tried to change herself.
3. Pass out the "Advantages/Disadvantages" worksheet to students for them to complete. (**Optional:** You can have students work in groups.)
4. Discuss answers with class.



TIP!

Supports Common Core Reading (K-5): Key Ideas and Details



Name: Answer Key Date: _____

Advantages/Disadvantages

DIRECTIONS: Look at the ways Hailey tried to change herself to fit in and describe the advantages and disadvantages for each change. Be prepared to discuss as a class.

Hailey clicked the **Cheetah App** to be faster.



ADVANTAGES: first to class, no one could catch her in P.E.

DISADVANTAGES: went so fast she was not able to stop and knocked over the principal and some other kids

Hailey clicked the **Ruler App** to be taller.



ADVANTAGES: got picked first, was able to dunk, and helped her team win

DISADVANTAGES: hit her head on the monkey bars

Hailey clicked the **Brain App** to be smarter.



ADVANTAGES: won the spelling bee, helped other kids out

DISADVANTAGES: got embarrassed when kids called her Miss Smarty Pants

What Did They Change?

OBJECTIVE

Students will unscramble words that describe ways kids try to fit in.

Materials

☞ “What Did They Change?” worksheet and answer key

Teacher Instructions

1. Explain to students there are many ways students try to change to fit in.
2. Pass out the “What Did They Change?” worksheet.
3. Have students unscramble the words to identify some ways students try to change to fit in.
4. Discuss as a group why they should or should not make these changes. (Examples: Sometimes you might change your friends because it's the best thing for you to do. Your friends might have bad habits or behave inappropriately, but you should never change your friends to try to fit in. Sometimes you might decide to wear your hair differently and that's okay, but you should not change it just to try to fit in.)



TIP!

Have students work with a partner after 5-10 minutes of attempting this by themselves.

Name: _____ *Answer Key* _____ Date: _____

What Did They Change?

DIRECTIONS: Unscramble the words listed below of things kids sometimes try to change to fit in. Be prepared to discuss with the class when it's okay to make these changes and when someone should not make the changes.

1. aihr _____ *hair*

2. tlchoes _____ *clothes*

3. enidrfs _____ *friends*

4. prost _____ *sport*

5. miscu _____ *music*

6. bohsei _____ *hobbies*

7. tttaedui _____ *attitude*

8. eietnrts _____ *interest*