

## Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



2. Let a student roll the double dice.
3. The student determines the shape on the outer die and turns over the corresponding card.
4. The student determines the number on the inner die and reads (or listens as you read) the corresponding question.
5. The student answers the question(s).
6. A token can be given for reinforcement for a correct answer (optional).
7. The card is returned face down to its original place on the table.
8. Repeat steps 2 through 7 with the next student.
9. Continue until all tokens are given out or time runs out.



1

How do these people know each other?

2

Why are all the people smiling?

3

What is the man trying to do? How do you know?

4

Do these people want to remember this event? How do you know?



1

Do these people know each other?  
How do you know?

2

Where are these boys? How do you  
know?

3

What is happening? How do you  
know?

4

Do you think these boys are breaking  
any rules? Why or why not?



1

Where is this woman? How do you know?

2

What is happening? How do you know?

3

How does the woman feel? What is causing her to feel this way?

4

What will change the way she feels?



*Social*   
**INFERENCES**

**DOUBLE DICE DECK**



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