

Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



2. Let a student roll the double dice.
3. The student determines the shape on the outer die, turns over the corresponding card, and labels the items in the photograph.
4. The student determines the number on the inner die and reads (or listens as you read) the corresponding question.
5. The student answers.
6. A token can be given for reinforcement for a correct answer (optional).
7. The card is returned face down to its original place on the table.
8. Repeat steps 2 through 7 with the next student.
9. Continue until all tokens are given out or time runs out.

Label the items in the picture.

2



1

What category do these items belong?

2

Name one more item that would fit into this category and explain why.

3

Name one item that would not fit into this category and explain why.

4

Would a football belong with these items? Why or why not?

Label the items in the picture.

30



1

What category do these items belong?

2

Name one more item that would fit into this category and explain why.

3

Name one item that would not fit into this category and explain why.

4

Would tape belong with these items? Why or why not?

Label the items in the picture.

42



1

What category do these items belong?

2

Name one more item that would fit into this category and explain why.

3

Name one item that would not fit into this category and explain why.

4

Would a fan belong with these items? Why or why not?



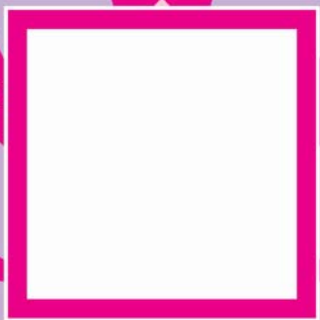
Classifying into Categories

DOUBLE DICE DECK



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