

Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes—square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



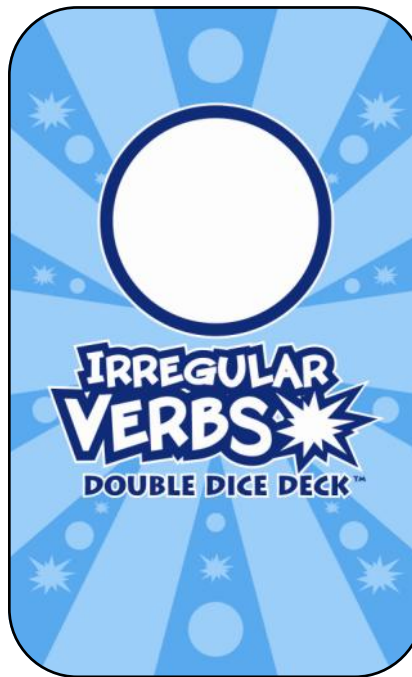
- Let a student roll the double dice.
- The student determines the shape on the outer die, turns over the corresponding card, and reads the verb at the top.
- The student determines the number on the inner die and reads (or listens as you read) the corresponding sentence.
- The student completes the sentence using the correct form of the verb.
- A token can be given for reinforcement for correct answers (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

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Game Variations

- Stack Them High:**
Play as directed in *Regular Play*, except the instructor uses all of the cards in the deck and places each specific shape in its own stack (i.e., all the *heart* cards are stacked on top of each other, all the *oval* cards are stack on top of each other, etc.). So there are nine stacks of cards showing, each stack containing six cards. As a student rolls the double dice, he finds the correct shape, takes the top card from that stack, completes the statement indicated by the inner die, and replaces the card under the respective stack.
- All Play:**
Play as directed in *Regular Play*, except the instructor gives each person his/her own nine cards. This allows each student to give a response every time the double dice is rolled. (Up to six players can play.)
- Flash Cards:**
Don't use the dice or tokens. Use the cards as flash cards. Place the cards in one deck and target only the *verb tense* you desire. (For example, if a student needs to work on *present tense* verbs, then only have him read and answer #2 on each card.)

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blow

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- Jake is _____ a big bubble.
- Jake chews his gum and then _____ a big bubble.
- Yesterday, Jake _____ a big bubble.
- Tomorrow, Jake will buy some gum and then he will _____ a bubble.

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make

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- They are _____ cookies.
- Kara _____ a batch of cookies and her brother watches.
- Yesterday, they _____ some cookies.
- Tomorrow, they will _____ a plate of cookies for us.

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teach

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- Ms. Hanson is _____ her class.
- Ms. Hanson _____ us math each morning.
- Last year, Ms. Hanson _____ fourth grade.
- Next year, Ms. Hanson will _____ third grade.

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