

Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



2. Let a student roll the double dice.
3. The student determines the shape on the outer die and turns over the corresponding card.
4. The student determines the number on the inner die and reads (or listens as you read) the corresponding sentence.
5. The student forms a question using the bolded word (cards 1-27) or fills in the blank with the appropriate question word (cards 28-54).
6. The card is returned face down to its original place on the table.
7. The next student rolls the double dice.
8. This continues until time runs out.



Form a question using the bolded word.



Kyle wants to know **where** his notebook is.



Kyle wants to know **who** will get the best grade in class.



Kyle wants to know **what** the answer is to this question.



Kyle wants to know **when** the spelling test is.



Form a question using the bolded word.

1

Victoria wants to know **where** her friends are.

2

Victoria wants to know **who** is on the phone.

3

Victoria wants to know **what** her friend's phone number is.

4

Victoria wants to know **when** she will get her phone bill.



1

_____ did you put the salt?

2

_____ made this delicious dinner?

3

_____ do you want to eat first?

4

_____ is dinner going to be ready?



1

_____ is my game piece?

2

_____ decided to play this game?

3

_____ am I supposed to do?

4

_____ is the game over?



ASKING QUESTIONS

DOUBLE DICE DECK



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