

**PROCESSING AUDITORY MESSAGES
EXACTLY AND TOTALLY**

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The title of this product says it all! PROCESSING AUDITORY MESSAGES, EXACTLY AND TOTALLY is a challenging, fun unit to enhance auditory processing.

The student small-step goals are:

1. To start listening as soon as the speaker starts speaking.
2. To listen to the entire direction.
3. To remember the direction while searching in highly detailed picture.
4. To carry out the direction accurately.

Two instructional levels are provided in each of the twenty three-part sections. Two levels of difficulty provide the professional with a wide range of instructional material for each activity page and provide the option of asking easy or more difficult questions.

The highly detailed illustrations have an important purpose. The student must retain the direction while searching through the picture for the exact part mentioned in the direction. If a student forgets, the direction should be read again. The goal is to improve, not to be perfect everytime.

Directions are provided at the top of each page of questions and instructions, along with the level of difficulty and the story number and title.

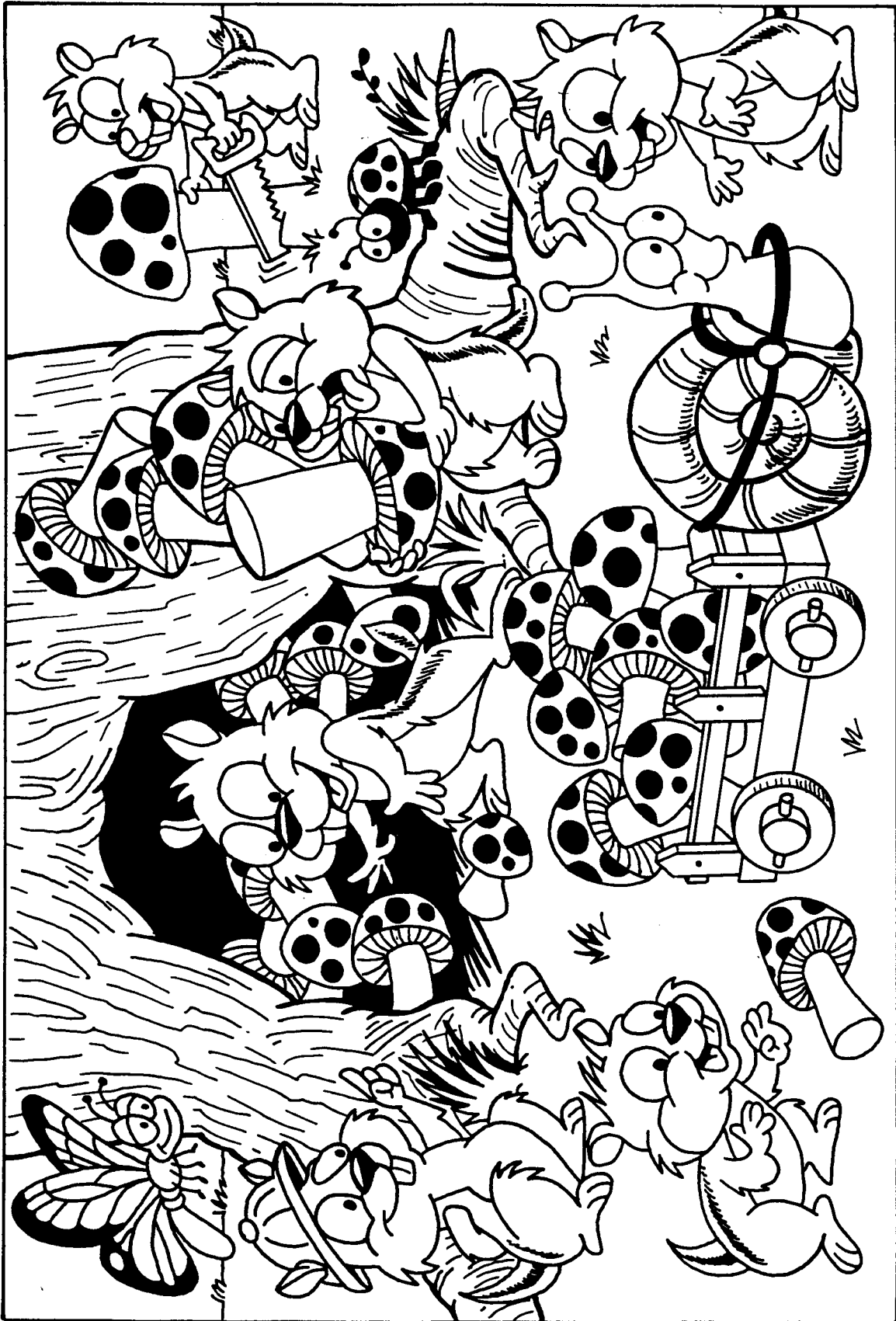
ALL SENTENCES ARE TO BE READ ALOUD TO THE STUDENTS AS THE PURPOSE OF THE UNIT IS TO IMPROVE LISTENING SKILLS.

HAPPY LISTENING!

This set of reproducible masters should be stored in a safe place where they will not be used accidentally. Make as many copies as needed for students.

NAME: _____

DATE: _____



GREAT IDEAS FOR TEACHING!

PROCESSING AUDITORY MESSAGES
EXACTLY AND TOTALLY

Materials Needed: Crayons & Pencils

Directions: Each student should be given a copy of the appropriate large picture page. Each direction is to be read aloud to the students. Adequate time should be allowed between directions for all students to complete their work. Sentences may be repeated when necessary for the students' success.



1. Circle the ladybug.
2. Put an "X" on the chipmunk that is wearing a hat.
3. Color the saw red.
4. Underline the chipmunk that is talking to the snail.
5. Color the butterfly yellow.
6. Circle the mushroom that is next to the wagon.
7. Put two dots on the snail's shell.
8. Put an "X" on the wagon wheels.
9. Underline the chipmunk that is holding the mushrooms.
10. Color the snail's eyes blue.
11. Circle the chipmunk that is holding the saw.
12. Color the mushrooms in the wagon brown.

Materials Needed: Crayons
Pencils

Directions:

Each student should be given a copy of the appropriate large picture page. Each direction is to be read aloud to the students. Adequate time should be allowed between directions for all students to complete their work. Sentences may be repeated when necessary for the students' success.



1. Find the chipmunk that is holding a mushroom upside down. Color that chipmunk brown.
2. Find the chipmunks that are getting ready to pick up mushrooms. Put brown dots on the one that is the closest to the tree.
3. Circle an insect that has spots that look like spots on a mushroom.
4. Find the chipmunk that is talking to the driver of the mushroom wagon. Color that chipmunk's eyes blue.
5. Find something that can move even though it has no legs or hands. Color its eyes green.
6. One chipmunk is sawing the stem of a mushroom. Put red dots on this chipmunk.
7. Find the insect that is flying in the air. Color that insect yellow.
8. How many mushrooms are in the wagon? Color all their tops orange and their stems yellow.
9. Find the mushrooms that have already been put inside the hole in the tree. How many do you see? Color their tops and the bottoms green.
10. Find the chipmunk that appears to be telling the others what to do. Color his hat orange.
11. How many mushrooms are on the ground? Color their tops purple and their stems black.
12. Find the mushroom that is being held upside down. Color its spotted top red and color its stem blue.
13. Find the mushroom that is being cut. Color its top red and its stem yellow.
14. How many mushrooms have not been colored? Color them to match the ones that have been put in the tree.