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Additional and ancillary material for the sounds listed above is available in Spelling Made Easy 'Fun with Phonics' Level 3 Worksheets (Page references in brackets)

**a-e, i-e, o-e, u-e** — Fun with Phonics pp 2-5

**Various double consonants 1, ur, tion** — Fun with Phonics pp 6-9

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**ch (k), ly, or** — Fun with Phonics pp 14-17

**Silent letters 1 and 2, ough/eigh** — Fun with Phonics pp 18-21

**Soft g, ar, ous, ary/able** — Fun with Phonics pp 22-25

**le, er, y (ï)** — Fun with Phonics pp 26-29

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by Violet Brand

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## a-e

chocolate  
desperate  
accommodate  
evaporate  
evaporated  
exaggerate

fortunate  
fortunately  
immediately  
dilapidated  
separate  
safely  
safety

base  
based  
persuade  
Wales

age  
ages  
message  
damage  
change  
strange

### Dictate the Sam Story

Sam is on his way home from work on his dilapidated old bike. He is desperate for a bar of chocolate. Since the age of nine, Sam has loved chocolate. It is not possible to exaggerate how much he loves it. Sam goes into a little shop to get some, but he does not have any change in his pocket. He has to persuade the shop owner to let him take a bar of chocolate and bring the money later. Fortunately the shop owner is in a good mood and is willing to help, but he does think Sam is a little strange.

#### Teaching Points

- Identify with the pupils the common 'a-e' element in each word.
- Draw attention to the tricky parts underlined.
- Discuss word meanings, in particular, 'dilapidated' and 'exaggerate'.
- Talk about favourite foods in general.
- Discuss how small shops work and how they make money by buying things at cost price, and then increase the price to make a profit.
- Discuss the pros and cons of small independent shops versus large supermarket chains.
- Ask the pupils to write a short piece, no more than 50 words, on their favourite food.

## i-e

arrive  
arrived  
decide  
decided  
advertise  
advertisement  
recognise

definite  
definitely  
indefinitely  
excite  
excitement  
excitedly  
quite

admire  
acquire  
tire  
tired  
retire  
require  
umpire  
Ireland

likely  
tie  
tied  
ninety  
nineteen

### Dictate the Sam Story

Sam is excited because he is going to watch a rugby match between Wales and Ireland. Sam admires the rugby players as they can run around for so long without getting tired. He decides to arrive early so he can find a good place to sit. At half-time, Sam has an ice-cream. He thinks it is likely that Wales will win, but in the end it is a tie, with nineteen points to each team. As the players retire to the changing rooms, Sam thinks he will definitely come again as he has had such a great time.

#### Teaching Points

- Identify common elements. Draw particular attention to the 'ire' words and the position of 'e' in 'definitely' and 'nineteen'.
- Discuss word meanings, particularly, 'retire' and 'tie'.
- Discuss favourite sports, both to watch and to play.
- Discuss the importance of fitness in everyday life.
- Discuss the importance of playing in a team and what we can learn from both winning and losing games.
- Let the pupils design a poster for an upcoming sports match, whether in school or in professional sports.

## o-e

c h o s e  
 c l o t h e s  
 c o m p o s e  
 d i s c l o s e  
 p o s e

e x p l o d e  
 e p i s o d e  
 e r o d e  
 l o n e l y  
 l o n e l i n e s s

h o p e l e s s  
 s l o p e  
 s c o n e  
 z o n e  
 q u o t e

p r o b e  
 w h o l e  
 f o e  
 h o e  
 o b o e  
 t o m a t o e s  
 p o t a t o e s

h o t e l  
 m o t e l

*Dictate the Sam Story*

Sam is staying in a hotel. He is eating a plate of chicken and potatoes when the police arrive to probe a report of a missing man. They tell Sam the stranger has disappeared on the mountain slopes. He was wearing old clothes and had only a couple of scones and his trombone with him. Sam thinks the man was trying to compose music for his trombone, but two other guests disclose that they heard something explode on the slopes. The police are still in the zone, looking for the man with their dogs. Sam hopes they find the lonely man. He has been put off his potatoes.

*Teaching Points*

- Discuss word meanings.
- Draw attention to the position of 'e' in lonely, loneliness and hopeless.
- Point out tomato and potato, but tomatoes and potatoes.
- Ask the pupils whether they have ever stayed in a hotel and what they liked and disliked about it.
- Talk about the trombone. Show the pupils pictures and play a recording of one.
- Following dictation, ask the pupils to write the next episode of this story, in no more than 100 words.