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Additional and ancillary material for the sounds listed above is available in Spelling Made Easy 'Fun with Phonics' Level 2 Worksheets (Page references in brackets)

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**a**

c a t c h  
 m a t c h  
 s n a t c h  
 l a t c h  
 s a t c h g l  
 s c r a t c h

a c t  
 f a c t  
 c o n t a c t  
 s u b t r a c t

a d m i t  
 a n g r y  
 g i g a n t i c  
 p l a s t i c

**Tricky ones**

f a m i l y  
 b a d g e  
 b a d g e s  
 b a d g e r  
 c a n a l  
 p e r h a p s  
 b e g a n

a t t a c k  
 a t t a c k e d  
 d r a g  
 d r a g g e d

*Dictate the Augustus Story*

Augustus sat on the canal bank with his black plastic bags. He began thinking. He had to admit that he was no longer a tramp. Perhaps he should contact his family and go home?

Just then, a boat drew up to the bank and a rope landed at his feet.

"Catch it," shouted a loud voice.

As Augustus snatched at the rope, a gigantic black dog attacked him and dragged him into the canal. He sank under the water, with his black plastic bags still in his hand.

***Pupils to choose a colour and draw a line under 'a' words***

***Pupils to write 4 words with 'atch' in them***

*Teaching Points*

- Draw attention to the 'atch' and 'act' groups of words.
- Remind of doubling consonant rule to keep the vowel short (attack and dragged). Remind of 'ed' ending for past tense.
- Remind of punctuation marks and speech marks.
- Discuss meanings of words (contact, fact, admit).

o

c o m m o n	p r o m p t
c o m m i t	p r o m p t l y
c o m m e n t	
c o m p l i m e n t	d o d g e
c o n t e s t	f l o p
c o n t e n t e d	j o g
c o n s t r u c t	s p o t
c o n t r a d i c t	
	f l o p p e d
k n o t	j o g g e d
k n o b	s p o t t e d
k n o c k	
k n o c k e d	j o g g e r
k n o c k e r	
k n o c k - o u t	
c r o s s	
b o s s	
g l o s s	
g l o s s y	
l o s s	

*Dictate the Augustus Story*

As Augustus sank, a girl in a bright orange tracksuit jogged along the bank. She spotted him in the water and promptly jumped in. She dodged the black dog and grabbed the plastic bags. Then she dragged them to the bank with Augustus hanging on behind.

He flopped down and she jogged off with no comment, as if it was a common event.

The man on the boat looked cross and shouted, "I hope you feel contented, now that you've knocked my dog in to the water."

Augustus felt too wet and angry to contradict him.

**Pupils to choose a colour and draw a line under 'o' words**

**Pupils to give these words an 'ed' ending: flop\_\_\_ spot\_\_\_ jog\_\_\_ knock\_\_\_**

*Teaching Points*

- (a) Point out prefixes — 'com' and 'con'.
- (b) Point out 'silent k', 'ss' and silent 'd' in dodge — link with 'badge'.
- (c) Listen to 'mp' in 'prompt'.
- (d) Remind of doubling consonant rule.
- (e) Discuss meanings — common (everyday and common land), 'commit', 'comment' and 'construct', plus others thought to be unknown.
- (f) Point out tricky bits in 'orange' and 'suit' and teach as finger tracing words.

**i**

m i s t a k e  
 m i s f i t  
 m i s p r i n t  
 m i s h a p  
 m i n i b u s  
 m i n i c a b  
 m i n i m u m

d i s t r i c t  
 d i s t i n c t  
 d i s m i s s  
 d i s t r u s t  
 d i s c  
 d i s c o

w r i n g  
 w r i s t  
 b r i d g e  
 f r i d g e  
 r i d g e  
 f i d g e t

a d m i t  
 v i c t i m  
 l i q u i d  
 d r i p - d r i p p i n g  
 t r i p - t r i p p e d  
 t i p - t i p p e d  
 d r i f t - d r i f t e d

*Dictate the Augustus Story*

The boat drifted off along the canal and Augustus began to feel angry about the mishap. He had been the victim, not the dog.

Dripping wet, he picked up the glossy, black, plastic bags and tipped the soggy contents out. He began to wring the water from his new vests, pants, socks and shirts. His wrists hurt with the twisting.

Then a voice called, "Come home with me in the minibus and dry out."

It was the jogger, running under the bridge in her bright, orange tracksuit.

*Pupils to choose a colour and draw a line under 'i' words**Pupils to write 4 words which have the 'i' sound in them twice**Teaching Points*

- Discuss prefixes — mis, mini and dis.
- Point out silent letters (w and d). Link 'dge' with other words previously learned.
- Discuss double consonants/short vowel. Point out no doubling needed in 'drift'.
- Discuss unfamiliar meanings.
- Remind that 'ij' in 'oij' can be heard.