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Additional and ancillary material for the sounds listed above is available in Spelling Made Easy 'Fun with Phonics' Level 1 Worksheets (Page references in brackets)

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a

h a n d
 s a n d
 s p a t
 b a n g
 b a n k

c r a m p
 t r a m p
 s p r a n g
 s c r a p s

Dictate the Sam and the Tramp Story

The tramp had cramp as he sat with his scraps on the bank. A rat sprang from the sand. The tramp spat at the rat and ran.

Pupils draw a line under the words in the 'a' family.

New words: the, he, with, his, on, from

Read the Grandad Bill Story

Bang! Clang! Grandad Bill sat in Sad Gran's van. It spat and sprang off. Grandad Bill had to go to the bank. He had damp sand in the back of the van and Sad Gran's cat ran from the sand and sat on his hand.

Grandad gave it a slap with his cap. Bang! The bad cat ran, but Sad Gran's van ran up a plank on a ramp and back onto Sad Gran's land.

Pupils identify and write 2 words ending in 'amp' and 2 words ending in 'and'.

Teaching Points

- (a) Help children to feel 'n' in hand, sand, bang, bank and sprang. Help them to feel 'm' in cramp, tramp.
- (b) Help children feel 'sp', 'cr', 'tr', 'spr', 'scr' and 'ps'.
- (c) Discuss capital letters at beginning of sentences and full stops at the end.

d r o p
s p o t
c o s t
p o n d
f r o s t
l o s t

p l o t
c r o s s
g o n g
s l o t
s t r o n g

Dictate the Sam and the Tramp Story

The cross tramp ran to a spot by the pond. He had lost his scraps, but he had a plot to trap the rat.

Pupils draw a line under the words in the 'o' family.

New words: to, by, but

Read the Grandad Bill Story

Sad Gran was cross. "Stop, Stop," she said. She was cross with Grandad Bill.

Grandad was hot and began to flap his cap.

Grandad got a long rod from the van. He had the long rod in his hand and gave the van a prod.

"Stop. Grandad Bill," said Sad Gran. "Drop that rod."

Pupils identify and write 2 words ending in 'od'.

Teaching Points

- (a) Feel 'n' in pond, gong, strong.
- (b) Feel 's' in cost, frost, lost.
- (c) Feel 'dr', 'sp', 'fr', 'pl', 'cr', 'sl', 'str'.
- (d) Draw attention to 'ss' on cross.
- (e) Discuss use of comma.

i

r i n g
k i n g
s t i n g
m i n t
t r i p

d r i n k
s t r i n g
c r i s p s
p i c n i c

Dictate the Sam and the Tramp Story

The tramp had a string bag. He had crisps in the bag. He sat by the pond and had a drink. The rat ran into the string bag.

Pupils draw a line under the words in the 'i' family.

New word: into

Read the Grandad Bill Story

Clang, clink. The van began to tip and slip off the ramp.

"The plank on the ramp will split," said Sad Gran.

The plank did split and Sad Gran's van began to sink into the soft sand. Sad Gran began to hiss.

"Grip the van and lift it off the split plank," she said.

Grandad bit his lip and began to lift.

Pupils identify and write 4 words ending in 'ip'.

Teaching Points

- (a) Feel consonant blends, especially 'str' and 'sps'.
- (b) Discuss picnic.