

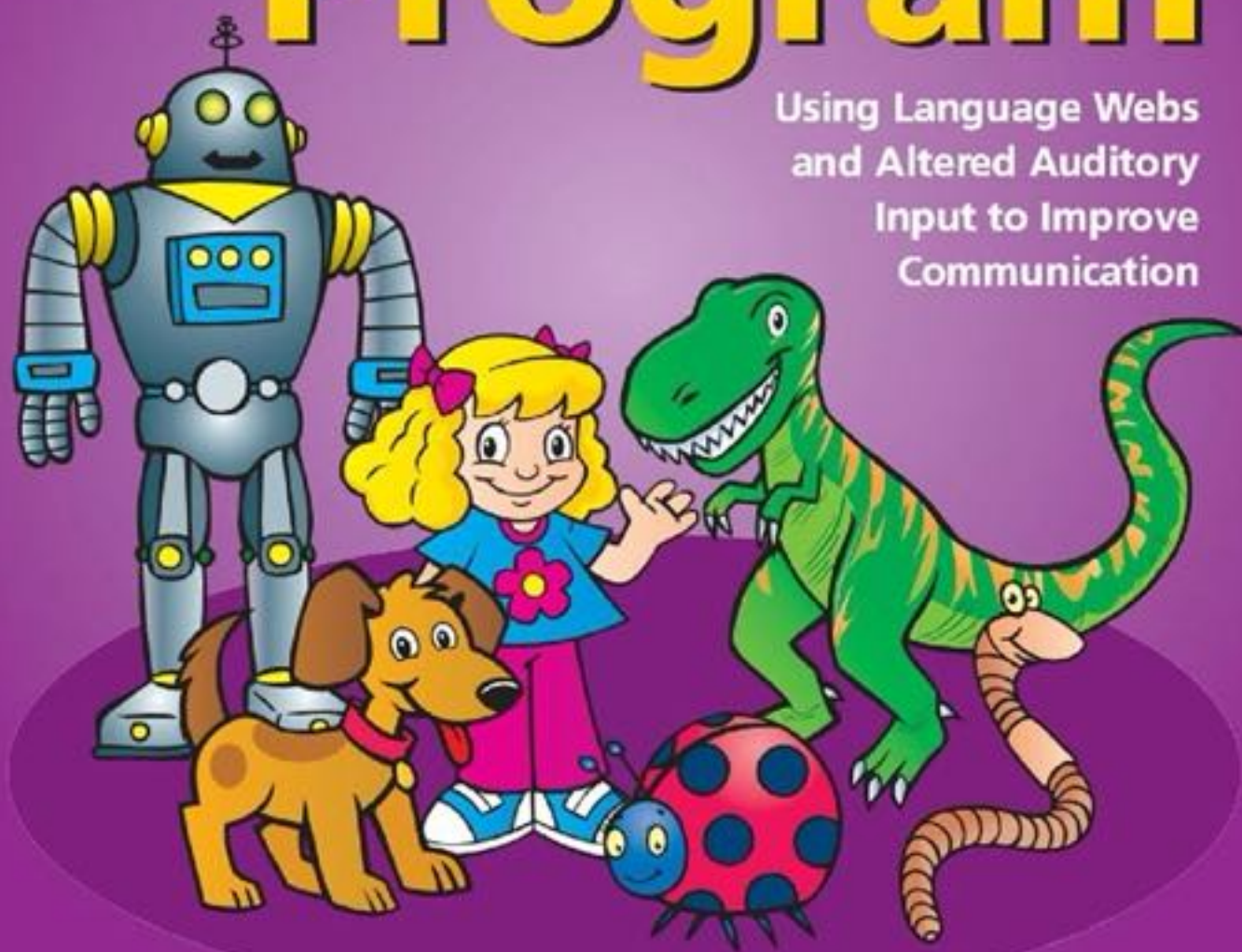


#TPX-27704

Grades PreK & Up
Ages 3 & Up

The Grammar Processing Program

Using Language Webs
and Altered Auditory
Input to Improve
Communication



by Sandra McKinnis

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Summary of AAI Technique Use

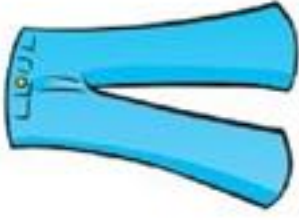
1. Begin at a sublevel in which the child completes at least 80% of the commands correctly at a normal speaking rate.
2. Increase correct responses to 100% at this sublevel while using the AAI technique:
 - a. Slow your speaking rate.
 - b. If necessary, add pauses to the slowed speaking rate.
 - c. If necessary, increase or decrease prosody while pausing and using a slowed speaking rate.
3. Repeat commands at the sublevel while fading use of the AAI technique but maintaining 100% accuracy.
4. Fade use of AAI technique by:
 - a. Returning prosody to normal (if applicable).
 - b. Eliminating pauses (if applicable).
 - c. Increasing speaking rate to normal.
5. Advance the child to the next sublevel, but return to using the AAI technique by first slowing, then adding pauses, then altering prosody to maintain 80% or better accuracy at the new sublevel.
6. Gradually decrease use of the AAI technique as the child's processing performance improves.

Sublevel 1
Nouns

singular

Example: *Touch the boy.*

1. Touch the boy.
2. Touch the girl.
3. Touch the shirt.
4. Touch the pants.
5. Touch the hat.
6. Touch the glasses.
7. Touch the truck.
8. Touch the house.
9. Touch the tree.
10. Touch the dog.



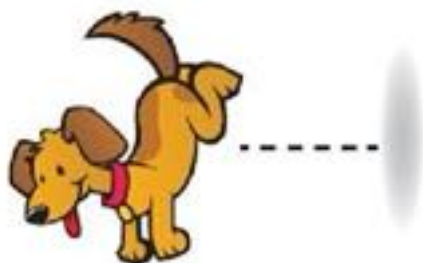
Sublevel 8

Verbs

present progressive

Example: *Touch: The worm is sitting.*

1. Touch: The worm is sitting.
2. Touch: The bug is walking.
3. Touch: The girl is eating.
4. Touch: The dinosaur is wearing (a hat).
5. Touch: The dog is drinking.
6. Touch: The boy is opening (the box).
7. Touch: The robot is riding.
8. Touch: The dog is jumping.
9. Touch: The fish is holding (flowers).
10. Touch: The dog is driving.

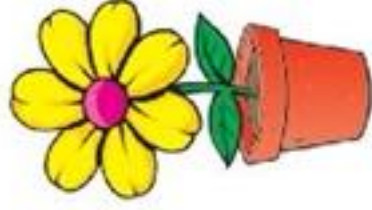


Sublevel 14
Adjectives

size: small/medium/large

Example: *Touch the large robot.*

1. Touch the large robot.
2. Touch the small tree.
3. Touch the small robot.
4. Touch the large dinosaur.
5. Touch the medium-sized robot.
6. Touch the small dinosaur.
7. Touch the large tree.
8. Touch the small flower.
9. Touch the medium-sized flower.
10. Touch the large flower.

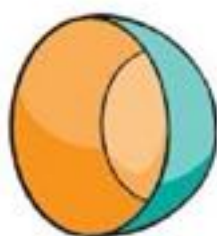


Sublevel 1

subjective pronoun (I/you; you/I) + noun + subjective pronoun (I/you; you/I) + noun

Example: *I'll touch the robot; you touch the house.*

1. I'll touch the robot; you touch the house.
2. You touch the hat; I'll touch the glasses.
3. I'll touch the tree; you touch the fish.
4. I'll touch the dog; you touch the dinosaur.
5. You touch the box; I'll touch the bug.
6. You touch the candy; I'll touch the worm.
7. I'll touch the boy; you touch the girl.
8. You touch the pants; I'll touch the shirt.
9. I'll touch the truck; you touch the flower.
10. You touch the wagon; I'll touch the bowl.



1-1

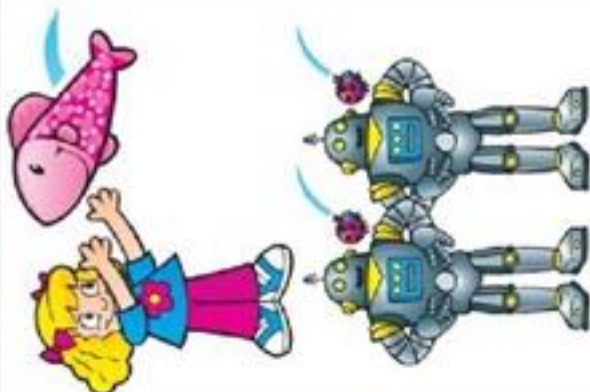
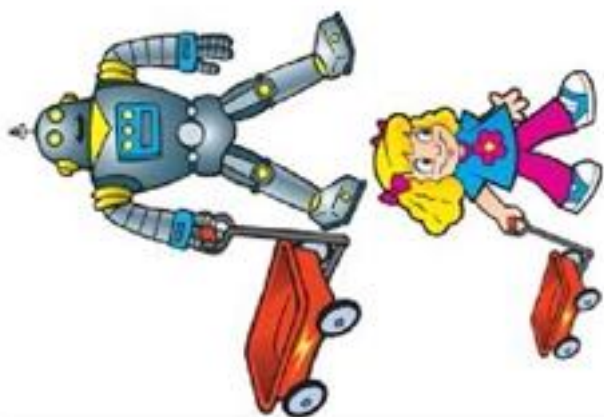


Sublevel 21

**subjective pronoun (he/she/they/it) + verb (present progressive) + adjective
(size: small/medium/large) + noun + subjective pronoun (he/she/they/it) + verb
(present progressive) + adjective (size: small/medium/large) + noun**

Example: Touch: She is holding the small dinosaur (and he is holding the large hat).

1. Touch: She is holding the small dinosaur (and he is holding the large hat).
2. Touch: He is wearing the large hats (and she is wearing the small hats).
3. Touch: It is pulling the medium-sized wagon (and she is pulling the small wagon).
4. Touch: They are catching the large bugs (and she is catching the small fish).
5. Touch: He is holding the large worms (and they are holding the small worms).
6. Touch: She is holding the large fish (and they are holding the medium-sized bugs).
7. Touch: It is pushing the small wagon (and she is pushing the large wagon).
8. Touch: She is catching the large fish (and they are catching the small bugs).





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