

Chapter 2

Words to Learn:

exchanged	salute	ironing	motioned	disaster
doorknob	laundry	mission	triumphantly	explained
challenge	calmed	difference	local	quieten

Practise these words until you can read the 15 words in 15 seconds.



Fill in the missing words:

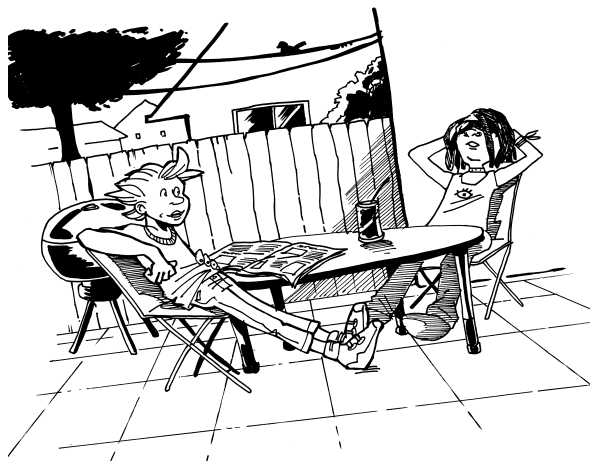
Howie _____ to Will to head for the _____ door.
He followed, leaving _____ him the sounds of *Days*
_____ *our Lives* on the _____.

Disaster _____ just as they were creeping _____
the back door. The _____ Howie placed his _____
on the laundry doorknob, the _____ woke up, yapping!
Howie and Will _____.

“Good dog, Snaps,” _____ Howie as he _____ to
quieten the _____ . (p.11)

Answers: *froze, through, hand, pest, motioned, dog, TV, tried, struck,*
back, instant, behind, of, pleaded

Understanding:



1. What were Howie's parents doing when he and Will arrived home?
 His father was _____
 His mother was _____
2. Why did Howie and Will head for the back door?

3. Why didn't their plan work?

4. Why is *Days of our Lives* p.11 written in italics in the novel instead of plain text?

5. What makes you think it was difficult for Will and Howie to get the food out of their hair? a. _____
 b. _____
6. What is Will referring to when she says, "Well that wasn't as bad as I expected." p.12 ? _____

7. Who do you think knows more about skating? Howie or Will? _____
8. Rewrite a sentence from p.14 which illustrates this. _____

9. Why does Howie call Will Sherlock on p.16? (Even if you haven't read Stake Out, you should be able to work out the answer!)

True or False:



1. Mrs Masters was ironing in the laundry. _____
2. Mrs Masters was watching Mission Impossible on TV. _____
3. First prize in the race was \$10,000. _____
4. Race skates have bigger, thinner wheels than street skates. _____
5. Race skates cost \$75 _____
6. Howie thought Will would have a good chance in the race. _____
7. Howie's dog was called "Scraps" . _____
8. Howie read about King of the Mountain challenge in the Sunday Telegraph _____

Main Idea:

Page 10 and 11 mainly tells us:

- a. How much Mrs Masters enjoyed watching TV.
- b. How noisy the dog is.
- c. How difficult it is to fool Mrs Masters.
- d. Why Mrs Masters was in the front room.



Answer: _____

Meanings:



Find the words in Chapter 2 which mean the same as:

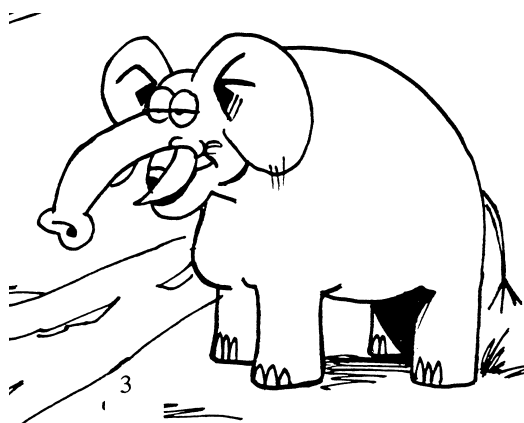
- | | | | |
|----------------|------|----------------|------|
| moment _____ | p.11 | begged _____ | p.11 |
| remarked _____ | p.12 | skim _____ | p.12 |
| sneaking _____ | p.15 | farewell _____ | p.16 |
| ring _____ | p.16 | contest _____ | p.14 |
| beckoned _____ | p.11 | nuisance _____ | p.11 |

Sounds:**ph**

'ph' says 'f' except on very rare occasions. e.g. shepherd and haphazard

Practise reading these words, then complete the exercises.

alphabet	elephant	triumph	triumphant	triumphantly
phobia	phantom	nephew	pharmacy	pharaoh
orphan	photo	photocopy	photograph	photographer
dolphin	catastrophe	apostrophe	atmosphere	atmospheric



Complete the sentences using words from the list above:

1. I took my niece and n _ _ _ _ _ to the Royal Easter Show.
2. When he kicked the winning goal he raised his arms in t _ _ _ _ _ .
3. I sent the student to the office to get a p _ _ _ _ _ of the work she had missed while she was away.
4. The rulers of ancient Egypt were called P _ _ _ _ _ .
5. Every year a p _ _ _ _ _ comes to our school and takes all the class photos.
6. It will be a c _ _ _ _ _ if the bushfires reach the township.

Syllables:



Remember: When breaking a word into syllables, look for the first vowel.

If there are two consonants after it (before the next vowel), break between them

If there is only one consonant, break before the consonant.

Don't forget that 'y' in a word, or at the end, counts as a vowel sound.

e.g.	ex/pect	fu/ture	com/puter
	vc / cv	v / cv	vc / cv / cv

Break the following words into syllables and read them:

difference _____	salute _____
dilute _____	challenge _____
indicate _____	ugly _____
opportunity _____	student _____

Remember that 'ph' counts as one consonant when it says 'f'

phantom _____	photo _____
orphan _____	dolphin _____
alphabet _____	phosphorus _____
catastrophe----> ca/tas/tro/phe	apostrophe _____

(The last 2 words are tricky because the final 'e' is not silent. See how you go!)

Endings such as -tion, -tious, -cial count as a single syllable

e.g. gra/cious pol/lu/tion es/sen/tial

protection _____	corruption _____
suspicious _____	ammunition _____
invasion _____	commission _____
promotion _____	confidential _____
ferocious _____	solution _____
aggression _____	financial _____

They look hard, but once you know how to break them up, they are easy!

Crossword

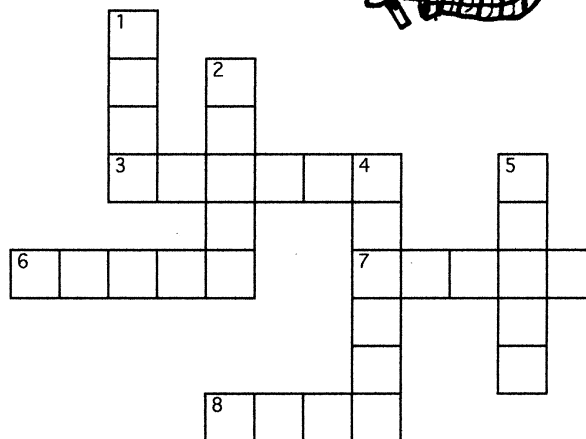
ACROSS:

- 3. Paper used to test acids or bases
- 6. Apple juice
- 7. Belonging to a particular place
- 8. Inland body of water



DOWN:

- 1. Young horse
- 2. H₂O
- 4. Military greeting or parting
- 5. Howie's dog



Word Power

Think of a word starting with the letter given, and in the category given. A category is a group.

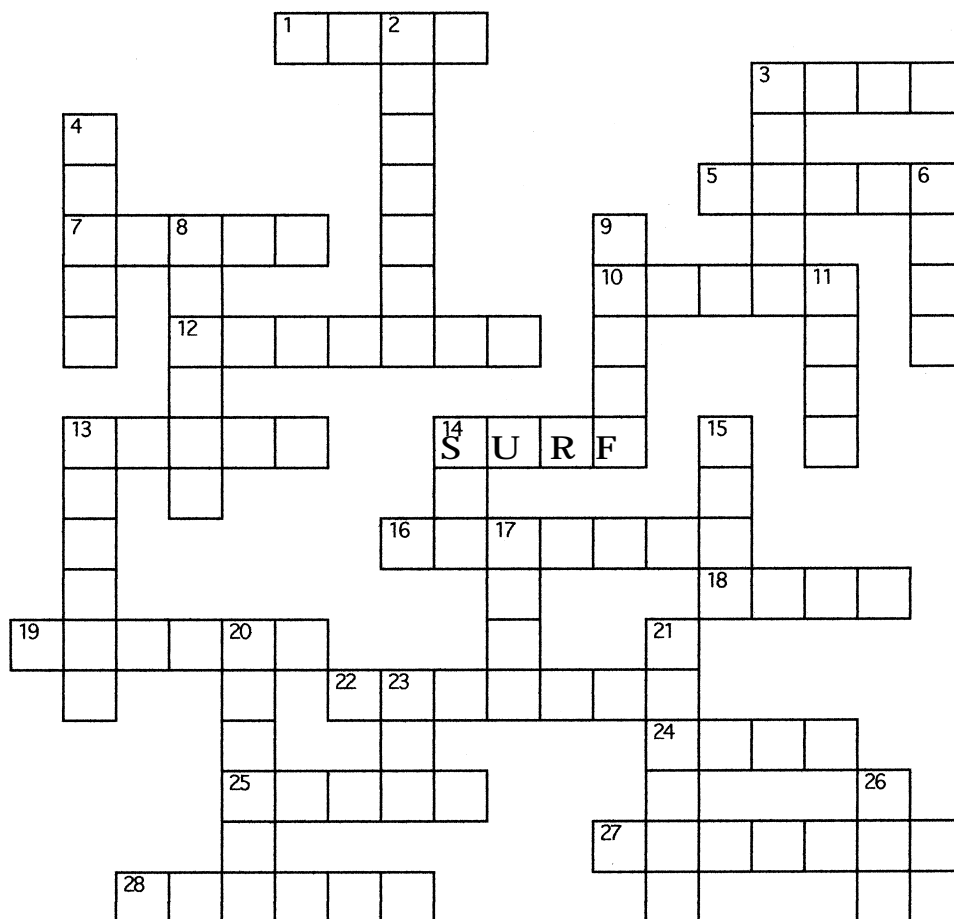


Kitchen	Sea Creatures	Rivers
e.g. mixer	marlin	Mississippi
teapot	t _____	T _____
dustpan	d _____	D _____
saucer	s _____	S _____
cup	c _____	C _____
hotplate	h _____	H _____
bin	b _____	B _____
gloves	g _____	G _____
oven	o _____	O _____

Criss Cross

In the Sea

There are no clues - only answers. You have to fit the answers below into the pattern. One word has been put in the puzzle to help get you started.



Clues:

3 letters

net

oil

sea

7 letters

captain

horizon

lobster

seaweed

sparkle

4 letters

crab

deep

fish

pipi

rock

sand

surf

tide

wave

5 letters

atoll

beach

cliff

liner

pools

shell

whale

yacht

6 letters

anchor

groper

oyster

sailor

turtle

voyage

