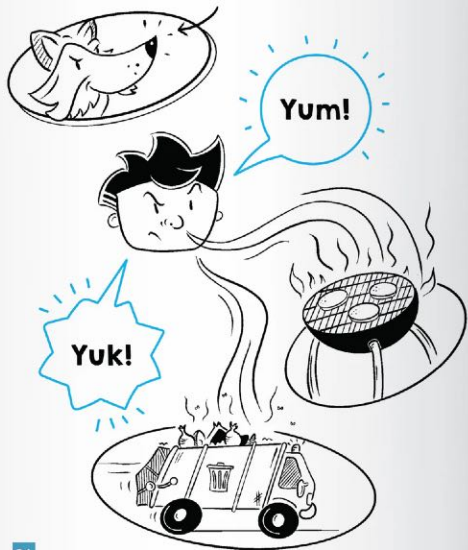Yes, Dan was a bit **fox!**

He got his fox kit on.

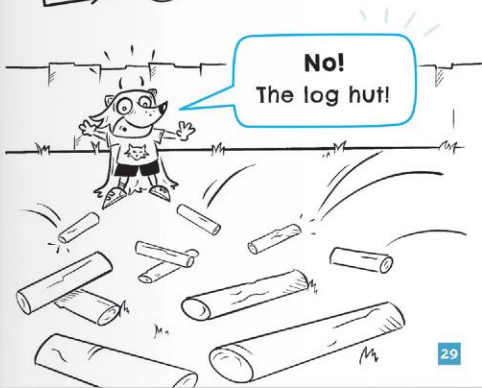**Fox Kid!**

Fox Kid did a **big** yap!

Yap!

No!
The log hut!

I am **Fox Kid!**

You tell it! Retell the story chapter-by-chapter.

1
2
3
4
5
6
7
8

Quiz

* Did Dan/Fox Kid have guts?
* Did Mac get the Rat Bot?
* Is Big Jim fun? Why?

How to enjoy this book

This book is decodable, meaning students can 'sound out' any unfamiliar words using the sounds and letters they have been explicitly taught. Each of the seven Little Learners Love Literacy® stages is carefully sequenced to give students confidence and success. This book practises Stages 1–4 of that sequence.

Teaching focus
Stages ① ② ③ ④

☑ Apply knowledge of the simple alphabetic code (see Speed Sounds list) to decode CVC words and CVC+s words.

☑ Develop reading fluency for comprehension and enjoyment.

Encourage students to use their Stages 1–4 Speed Sounds knowledge to decode or 'sound out' any unfamiliar words. To do this, students point to each letter (grapheme) in the word, say the sound, and then blend the sounds together to say the word. If students can read the word automatically, they do not need to decode it.

For the word A or a, say the letter name or say the sound /a/ (avoid saying 'uh').

Speed Sounds are listed on page 74. Students point to each grapheme and say the sound before reading the book. Make sure students use the pure sound; that is, without an 'uh'. Students need to know these sounds to read the book.

Heart Words are listed on page 74. Heart Words are words with parts that students need to 'learn by heart' because they are not decodable yet. Students point to the word and read it before reading the book. Students need to know these words to read the book.

Speed Words are listed on page 74. This word list gives students practice reading words used in this book. Encourage students to decode words, unless they can read them automatically. Reading these words before the book will support students' fluency and enjoyment of the story.

Automatic word reading is a prerequisite to becoming a fluent reader. Struggling readers will need more decoding practice to become automatic. Download the Speed Words through the QR code. Use them for games such as lotto and memory games or cut them up for a word sort.

Speed Sentences are listed on page 75. They give students practice reading sentences with words used in this book. Reading sentences before the book will support students' fluency and enjoyment of the story.

☑ Repeated reading practice will improve accuracy, fluency and confidence.

Vocabulary

Discuss these words either before or after reading the book.

fab – short for fabulous (adjective)

Can you think of a word that has a similar meaning (a synonym) and a word that means the opposite (an antonym)? *(excellent, wonderful, awesome; bad, normal, ordinary)*

hub – centre; a place such as a sports centre/indoor courts (noun)

What word could you use instead of *hub*? *(place, centre, building)*

mid – in the middle of (adjective)

What word means in the *middle* of? Can you use the word in a sentence?

Comprehension

After reading each chapter, ask the relevant question below (literal, inferential or open-ended) to check comprehension and vocabulary. Students should refer to the book, their own experiences and background knowledge to answer.

- **Chapter 1:** When Dan shot the basketball, what did it hit?
- **Chapter 2:** What happened to Dan in the log hut?
- **Chapter 3:** Tell me one special power that Fox Kid has. Which power did Fox Kid use on the hut?
- **Chapter 4:** What didn't Mac 'get'? How do you know?

- **Chapter 5:** Why did Fox Kid give up? Why did the rat get mad?
- **Chapter 6:** Who does Fox Kid have to stop? Why?
- **Chapter 7:** Which superpower did Fox Kid use against Rat Bot? Did it work?
- **Chapter 8:** How did Fox Kid beat Rat Bot? Do you think Fox Kid is brave? Why or why not?

Writing

Reading and writing are closely linked skills. Writing about what we read can support development of reading fluency.

- Complete the Read, write and draw suggestion on page 74.
- Download more Read, write and draw activities through the QR code.
- Do a 'quick write' by dictating sentences from the story for students to write into a workbook.

Scan me ...
for support and downloads.