

## Introduction

*Webber® Photo Cards Pronouns in Places* contains 120 vibrant photos to help students practice their understanding and production of spatial prepositions and subjective pronouns (he, she, they, it).

This deck addresses 30 common prepositions, organized by pairs, such as on/off. Each preposition is represented on four separate cards with a different subjective pronoun to give students multiple opportunities to practice using pronouns and prepositions across several contexts. Each card includes an engaging photograph and a word that identifies the target preposition.

The prepositions are separated by colorful tabs to make them easy to locate. Using the words and pictures on the cards, students create sentences containing the appropriate pronoun and preposition.

## Activity & Game Ideas

**Hold Up** – Divide two or more sets of prepositions into four piles by pronoun- a **he** pile, a **she** pile, a **they** pile, and an **it** pile. Give each student or team a pronoun pile. A student then holds up a card and creates a sentence (e.g., **He** is **in** the tunnel). Other students must find the same preposition in their deck and create a sentence.

**Go-Together Match** – Choose opposite sets (e.g., between/next to, inside/outside, etc.), and place them facedown in a grid on the table. Students try to locate go-together matches by flipping two cards over. Make a sentence with each card that is flipped over. A go-together match includes the same pronoun and opposite preposition. For example, “She is **between** the trees,” and “She is **next to** the trees,” is a match. Try to match the most cards in the least amount of turns.

**Act It Out** – Put two or more sets of prepositions in a pile. Shuffle the pile and pick the top card. Students then identify the pronoun and preposition. Then have the students who use the pronoun to position themselves around the room. For example, if the card is, “She is **on** the skateboard,” all students that use **she** as a personal pronoun put themselves **on** something in the room and make a sentence, such as “She is **on** the paper.” If **they** is represented on the card, a student who uses **they** as a personal pronoun or a group of students places themselves in a location dictated by the preposition and makes a sentence. If **it** is represented on the card, designate a student to place an object in a location dictated by the preposition and make a sentence. If a student uses a personal pronoun not featured in *Pronouns in Places*, draw a card and have the student make a sentence with the preposition and their personal pronoun.

in front



11A

*He* is  
*in front* of  
the couch.



11B

*She* is  
*in front* of the  
shower curtain.



11C

*They* are  
*in front* of the  
tree.



11D

*It* is *in front* of  
the man.

behind



12A

**He** is **behind** the couch.



12B

**She** is **behind** the shower curtain.



12C

**They** are **behind** the tree.



12D

**It** is **behind** the man's back.

In

Out

1A *He* is *in* the tunnel.

1B *She* is *in* the pool.

1C *They* are *in* the tent.

1D *It* is *in* the backpack.

2A *He* is *out* of the tunnel.

2B *She* is *out* of the pool.

2C *They* are *out* of the tent.

2D *It* is *out* of the backpack.

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in

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out

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In

Out

1A *He* is *in* the tunnel.

1B *She* is *in* the pool.

1C *They* are *in* the tent.

1D *It* is *in* the backpack.

2A *He* is *out* of the tunnel.

2B *She* is *out* of the pool.

2C *They* are *out* of the tent.

2D *It* is *out* of the backpack.

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in

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1D



in

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out

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2D



out

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## Above

## Below

- 7A *He* is **above** Mom.
- 7B *She* is **above** the cloud.
- 7C *They* are **above** the bridge.
- 7D *It* is flying **above** the girl.

- 8A *He* is **below** Mom.
- 8B *She* is **below** the cloud.
- 8C *They* are **below** the bridge.
- 8D *It* is flying **below** the girl.

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7A

above

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7B



8A

below

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8B



above

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below

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## Above

## Below

- 7A **He** is **above** Mom.
- 7B **She** is **above** the cloud.
- 7C **They** are **above** the bridge.
- 7D **It** is flying **above** the girl.

- 8A **He** is **below** Mom.
- 8B **She** is **below** the cloud.
- 8C **They** are **below** the bridge.
- 8D **It** is flying **below** the girl.

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above

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7D



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above

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below

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8D



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below

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