



# Speech and Language Screener Quick Take Along® Response Form

(For use with the Speech and Language Screener Quick Take Along Mini-Book #TA-160)

Name: \_\_\_\_\_ Date of Screening: \_\_\_\_\_

School: \_\_\_\_\_ DOB: \_\_\_\_\_

Examiner: \_\_\_\_\_ Age: \_\_\_\_\_

Reason for Screening: \_\_\_\_\_

**Primary Area(s) of Concern:**  Articulation  Receptive Language

Voice  Fluency  Expressive Language  Other \_\_\_\_\_

**Action to Take:**  None (age appropriate)  Recheck in \_\_\_\_ months

Consider RTI  Refer for evaluation  Continue S/L therapy

Change/add goals  Consider dismissal  Other \_\_\_\_\_

## I. Articulation

(✓ is correct; - is an omission; X is a distortion; use the phonetic symbol for a substitution)

AGE 3		
foot	f	t
pen	p	n
bag	b	g

mud	m	d
U	j	X
knife	n	f
gum	g	m

hay	h	X
web	w	b
tape	t	p
day	d	X

AGE 4		
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king	k	ŋ
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book	X	k
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AGE 5		
shave	ʃ	v
itch	X	tʃ
V	v	X

cheese	tʃ	z
this	ð	s
leash	l	ʃ
judge	dʒ	dʒ

smooth	X	ð
zoo	z	X
seal	s	l

AGE 6		
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fur	X	ə
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rose	r	X
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AGE 7		
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teeth	X	θ
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thumb	θ	X
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## II. Early Skills (Colors, Shapes, Parts of the Body, and Number Concepts)

<b>Colors:</b>	R	E	<b>Shapes:</b>	R	E	<b>Body:</b>	R	E
purple	<input type="checkbox"/>	<input type="checkbox"/>	triangle	<input type="checkbox"/>	<input type="checkbox"/>	head	<input type="checkbox"/>	<input type="checkbox"/>
red	<input type="checkbox"/>	<input type="checkbox"/>	diamond	<input type="checkbox"/>	<input type="checkbox"/>	eyes	<input type="checkbox"/>	<input type="checkbox"/>
orange	<input type="checkbox"/>	<input type="checkbox"/>	star	<input type="checkbox"/>	<input type="checkbox"/>	foot	<input type="checkbox"/>	<input type="checkbox"/>
black	<input type="checkbox"/>	<input type="checkbox"/>	oval	<input type="checkbox"/>	<input type="checkbox"/>	arm	<input type="checkbox"/>	<input type="checkbox"/>
green	<input type="checkbox"/>	<input type="checkbox"/>	heart	<input type="checkbox"/>	<input type="checkbox"/>	fingers	<input type="checkbox"/>	<input type="checkbox"/>
blue	<input type="checkbox"/>	<input type="checkbox"/>	circle	<input type="checkbox"/>	<input type="checkbox"/>	elbow	<input type="checkbox"/>	<input type="checkbox"/>
brown	<input type="checkbox"/>	<input type="checkbox"/>	square	<input type="checkbox"/>	<input type="checkbox"/>	stomach	<input type="checkbox"/>	<input type="checkbox"/>
yellow	<input type="checkbox"/>	<input type="checkbox"/>	rectangle	<input type="checkbox"/>	<input type="checkbox"/>	chin	<input type="checkbox"/>	<input type="checkbox"/>

### Number Concepts:

Count 1-10	<input type="checkbox"/>	3 apples	<input type="checkbox"/>	6 pennies	<input type="checkbox"/>
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## III. Simple Directions (Basic Concepts and Functions)

### Basic Concepts:

- biggest  smallest
- bottom  right
- same  middle
- top  different
- below  beside

### Functions:

- one we eat  one used with paper
- one in the kitchen  one we eat with
- one that grows  one that is a pet
- one in the sky  one we draw with
- one found outside  one used with soup

## IV. Complex Directions

- the big car, then the little car
- the hat, then the dog
- the tree, then the book, then the chair
- the chair before the book
- either the dog or the hat
- the big car after the little car
- If you are a boy, the dog
- If you are a girl, the hat
- both cars before the chair
- the book and the tree after the hat

## V. Questions

### Personal:

- What  Where
- When  Who
- Y/N  Why

### General:

- Y/N  What
- Who  When
- Where  Why

### Factual:

- Where  Who
- When  What
- Y/N  Why

## V. Vocabulary (Synonyms, Antonyms, and Homonyms)

### Give another word for ...

- ill
- large
- pretty
- quick

### Give the opposite of ...

- hot
- up
- asleep
- dark

### Give two meanings for ...

- bark
- tie
- bat
- rock