

# TELL ME Core Word List

## ALPHABETICAL ORDER

|           |        |        |        |        |
|-----------|--------|--------|--------|--------|
| again     | do     | I      | mad    | see    |
| all gone  | down   | it     | messy  | show   |
| and       | eat    | feet   | mine   | sing   |
| angry     | father | foot   | mother | sister |
| away      | feel   | friend | my     | stop   |
| bad       | first  | front  | no     | tell   |
| big       | get    | give   | not    | there  |
| boy       | girl   | good   | now    | today  |
| brother   | go     | have   | on     | walk   |
| busy      | hand   | know   | play   | what   |
| can       | happy  | later  | read   | where  |
| come      | head   | like   | ready  | write  |
| different | help   | little | sad    | you    |

## PARTS OF SPEECH

|                 |                    |              |                    |
|-----------------|--------------------|--------------|--------------------|
| <b>PRONOUNS</b> | <b>NEGATION</b>    | <b>VERBS</b> | tell               |
| I               | no                 | can          | walk               |
| it              | not                | come         | write              |
| mine            | <b>DESCRIPTORS</b> | do           | <b>PREPOSITION</b> |
| my              | again              | eat          | on                 |
| you             | all gone           | feel         | <b>CONJUNCTION</b> |
| <b>NOUNS</b>    | angry              | get          | and                |
| boy             | bad                | give         | <b>QUESTIONS</b>   |
| brother         | big                | go           | what               |
| father          | busy               | have         | where              |
| feet            | different          | help         | <b>TIME/PLACE</b>  |
| foot            | down               | know         | away               |
| friend          | good               | like         | first              |
| girl            | happy              | play         | front              |
| hand            | little             | read         | here               |
| head            | mad                | ready        | later              |
| mother          | messy              | see          | now                |
| sister          | sad                | show         | there              |
|                 |                    | sing         | today              |
|                 |                    | stop         |                    |

# SCOPE AND SEQUENCE

## Core Words and Letters

| BOOK         | TITLE/AUTHOR   | BOW WOW WORDS                         | TIGER TALK WORDS              | LETTER |
|--------------|--|---------------------------------------|-------------------------------|--------|
| Warm-Up Book | <b>Brown Bear, Brown Bear, What Do You See?</b><br>By Bill Martin Jr. and Eric Carle | see, you                              | read                          | a      |
| Book 1       | <b>I Went Walking</b><br>By Sue Williams   | I, see, what, you                     | front, read, tell             | s      |
| Book 2       | <b>From Head to Toe</b><br>By Eric Carle   | can, do, help, it                     | first, like, sing, write      | d      |
| Book 3       | <b>Here Are My Hands</b><br>By Bill Martin Jr. and John Archambault                  | good, have, here, like, my/mine       | and, hand, head               | m      |
| Book 4       | <b>What Do You Like?</b><br>By Michael Grejniec                                      | Review words from previous books      |                               | t      |
| Book 5       | <b>Go Away, Big Green Monster!</b><br>By Ed Emberley                                 | away, go, not, stop                   | again, big                    | p      |
| Book 6       | <b>No, David!</b><br>By David Shannon  | bad, come, no, play                   | messy, now                    | o      |
| Book 7       | <b>Come Out and Play, Little Mouse</b><br>By Robert Kraus                            | busy, father, little, mother          | brother, later, sister, today | n      |
| Book 8       | <b>The Lunch Box Surprise</b><br>By Grace Maccarone                                  | boy, eat, girl, happy, sad            | friend, give, ready           | c      |
| Book 9       | <b>If You're Angry and You Know It</b><br>By Cecily Kaiser                           | and, angry/mad, foot/feet, walk, show | know, feel                    | g      |
| Book 10      | <b>Max's Breakfast</b><br>By Rosemary Wells  | all gone, down, get, on, where        | different, there              | u      |

# Shared Reading and Writing

| BOOK         | TITLE/AUTHOR   | CONCEPTS OF PRINT                         | STORY TOYS   | PREDICTABLE CHART SENTENCES   |
|--------------|--|---|--|---|
| Warm-Up Book | <b>Brown Bear, Brown Bear, What Do You See?</b><br>By Bill Martin Jr. and Eric Carle | Front of the book                         | Animal toys representing animals in the book   | Joshua, Joshua, what do you see? I see a ____ looking at me.        |
| Book 1       | <b>I Went Walking</b><br>By Sue Williams   | Front of the book                         | Cat, horse, cow, duck, pig, dog  | On the walk, I saw ____.  |
| Book 2       | <b>From Head to Toe</b><br>By Eric Carle   | First page                                | Homemade puppets of animals in the book (penguin, giraffe, buffalo, monkey, seal, etc.), body part cards | I like to ____.   |
| Book 3       | <b>Here Are My Hands</b><br>By Bill Martin Jr. and John Archambault                  | First sentence—where to start reading     | Body part cards, action cards  | Here is/are my ____ (body part) for ____.                           |
| Book 4       | <b>What Do You Like?</b><br>By Michael Grejniec                                      | Turning the pages                         | Photos of students (head shots) glued onto popsicle sticks   | I like me! I can ____.  |
| Book 5       | <b>Go Away, Big Green Monster!</b><br>By Ed Emberley                                 | Reading print from left to right          | Monster face parts glued onto popsicle sticks  | My monster is ____.<br>Go away!                                     |
| Book 6       | <b>No, David!</b><br>By David Shannon  | Where to go at the end of a line          | David puppet   | I see ____ (food).<br>It is good/bad to eat.                        |
| Book 7       | <b>Come Out and Play, Little Mouse</b><br>By Robert Kraus                            | Title                                     | Cat and mouse puppets  | This is my ____ (mother/father/sister/brother).<br>We like to ____. |
| Book 8       | <b>The Lunch Box Surprise</b><br>By Grace Maccarone                                  | Letter vs. word                           | Pretend food, boy and girl figurines   | I am a boy/girl.<br>I eat ____.                                     |
| Book 9       | <b>If You're Angry and You Know It</b><br>By Cecily Kaiser                           | Front vs. back                            | Angry face puppet  | If you're ____ and you know it, ____.                               |
| Book 10      | <b>Max's Breakfast</b><br>By Rosemary Wells  | Pictures vs. words<br>Review all concepts | Max and Ruby puppets   | Where is ____'s egg?<br>It is ____.                                 |

# Infusion Activities

| BOOK         | OUTSIDE TIME   | MICROPHONE ACTIVITIES  | ART   |
|--------------|--|--|---|
| Warm-Up Book | Animal action (copy actions of animals on cards)   | Make animal sounds (corresponding to story toy animals)  | <ul style="list-style-type: none"> <li>• Character coloring</li> <li>• Character painting</li> </ul>  |
| Book 1       | Animal action (copy actions of animals on cards)   | Make animal sounds (corresponding to story toy animals)  | <ul style="list-style-type: none"> <li>• Me in a mask</li> <li>• Quack quack duck</li> </ul>          |
| Book 2       | <ul style="list-style-type: none"> <li>• Animal action (show animal puppets and move like that animal)</li> <li>• Balloon bump</li> <li>• Blow bubbles (pop with different body parts)</li> </ul>                            | Students recite poem into microphone about following directions to touch chin, knee, ear, etc.                   | <ul style="list-style-type: none"> <li>• Boy and girl art</li> <li>• Drum</li> </ul>                  |
| Book 3       | <ul style="list-style-type: none"> <li>• I Can Move! (show story puppets and move like that animal)</li> <li>• Beanbag toss</li> <li>• Body part dice</li> <li>• Jack be nimble</li> </ul>                                   | In the Hat – Student recites “abracadabra” rhyme, then pulls out a word card from a hat. Student says that word. | Flower photo  |
| Book 4       | <ul style="list-style-type: none"> <li>• Act-It-Out</li> <li>• What time is it Mr. Wolf?</li> <li>• Popcorn on the parachute</li> <li>• Balloons</li> </ul>  | Students recite poem into microphone about following directions to touch chin, knee, ear, etc. (same as Book 2)  | <ul style="list-style-type: none"> <li>• Me puppet</li> <li>• Toothbrush painting</li> </ul>          |
| Book 5       | <ul style="list-style-type: none"> <li>• Monster emotions (show monster emotion cards and ask students to imitate emotions)</li> <li>• Rope walking</li> <li>• Parachute</li> <li>• Beach ball (core words on it)</li> </ul> | Stop and Go  | Make a monster  |
| Book 6       | <ul style="list-style-type: none"> <li>• Red light, green light</li> <li>• Hot potato</li> <li>• Water painting</li> <li>• Hula hoops</li> </ul>   | Peek-a-Boo—website is provided for the tune of this poem   | <ul style="list-style-type: none"> <li>• Food collage</li> <li>• Handprint fish craft</li> </ul>      |
| Book 7       | <ul style="list-style-type: none"> <li>• Mouse trap</li> <li>• Jump across the river (ropes on floor)</li> <li>• Puzzle hunt</li> </ul>  | Cat and mouse  | <ul style="list-style-type: none"> <li>• Mouse oval craft</li> <li>• Noodle name</li> </ul>           |
| Book 8       | <ul style="list-style-type: none"> <li>• Cotton ball toss</li> <li>• Dogs and cats (game of chase)</li> <li>• Carrots on a spoon</li> </ul>  | How do you feel? (be sad, be happy)  | <ul style="list-style-type: none"> <li>• Egg carton caterpillars</li> <li>• Cat puppet</li> </ul>     |
| Book 9       | <ul style="list-style-type: none"> <li>• Ladder climb</li> <li>• Queen’s diet</li> <li>• Streamers</li> </ul>  | Sing “If You’re Happy and You Know it,” changing the emotion   | <ul style="list-style-type: none"> <li>• Crazy faces</li> <li>• Green art</li> </ul>                  |
| Book 10      | <ul style="list-style-type: none"> <li>• Umbrella toss</li> <li>• Unicorn hunt</li> <li>• Unwrapping game</li> </ul>   | “Eat the ____” (students pretend to eat the food item called over the microphone)                                | <ul style="list-style-type: none"> <li>• Healthy foods placemat</li> <li>• Umbrella prints</li> </ul> |

## Infusion Activities (cont.)

| BOOK         | DRAMATIC PLAY  | COOKING                | TALK TWO-GETHER  | DIRECT READING SEQUENCE   |
|--------------|--|------------------------|--|---|
| Warm-Up Book | Be a farmer  | Ants on a log          | <ul style="list-style-type: none"> <li>Lining up</li> <li>Waiting for a visitor</li> </ul>                                     | <ul style="list-style-type: none"> <li>Letter-Sound Correspondence</li> </ul>   |
| Book 1       | <ul style="list-style-type: none"> <li>Be a vet</li> <li>Me in a mask—follow up</li> </ul> | Animal face sandwich   | <ul style="list-style-type: none"> <li>Playing with playdough</li> <li>Cleaning up toys</li> </ul>                             | <ul style="list-style-type: none"> <li>Letter-Sound Correspondence</li> </ul>   |
| Book 2       | Elephant tracks (follow the path)  | Chocolate bananas      | <ul style="list-style-type: none"> <li>Celebrating a birthday in class</li> <li>Show and tell time</li> </ul>                  | <ul style="list-style-type: none"> <li>Letter-Sound Correspondence</li> </ul>   |
| Book 3       | Leaping lily pads (land on a lily pad and say the word)                                    | Mary Mouse's milkshake | <ul style="list-style-type: none"> <li>Participating in writing center</li> <li>Walking in the rain</li> </ul>                 | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> </ul>                             |
| Book 4       | Wear Me puppets, say something about themselves, "I LIKE MY smile."                        | Edible jewelry         | <ul style="list-style-type: none"> <li>Looking for a lost item</li> <li>Arriving at school</li> </ul>                          | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> </ul>                             |
| Book 5       | Go Away, Big Green Monster! (wear monster mask)  | No-cook playdough      | <ul style="list-style-type: none"> <li>Making a delivery at school</li> <li>Using the computer, iPad, iTouch, other</li> </ul> | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> </ul>                             |
| Book 6       | Let's be David!  | Orange and onion print | <ul style="list-style-type: none"> <li>Water play activity</li> <li>Helping a friend</li> </ul>                                | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> </ul>                             |
| Book 7       | Family dress up  | Apple shapes           | <ul style="list-style-type: none"> <li>Washing hands</li> <li>Showing others something</li> </ul>                              | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul> |
| Book 8       | Harvest time   | Fruit salad            | <ul style="list-style-type: none"> <li>Putting on shoes</li> <li>Walking to carpool or to meet a parent/ caregiver</li> </ul>  | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul> |
| Book 9       | Role-playing careers that start with G   | Garden cake            | <ul style="list-style-type: none"> <li>Playing with a toy</li> <li>When a student is upset</li> </ul>                          | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul> |
| Book 10      | Role-playing—chef  | Cinnamon toast         | <ul style="list-style-type: none"> <li>Walking outside</li> <li>Eating a snack</li> </ul>                                      | <ul style="list-style-type: none"> <li>Letter-Sound Correspond.</li> <li>Sound Blending</li> <li>Phoneme Segmentation</li> <li>Decoding • Guided Reading</li> <li>Sight Word Reading</li> </ul> |

# App Connection

| BOOK         | TITLE/AUTHOR   | APP   |
|--------------|--|---|
| Warm-Up Book | <b>Brown Bear, Brown Bear, What Do You See?</b><br>By Bill Martin Jr. and Eric Carle | <ul style="list-style-type: none"> <li>• Music Color Lite–Baby Flash Cards</li> <li>• Colors Toddler Preschool</li> <li>• Felt Board</li> <li>• Coloring Book Free–Animals</li> </ul>   |
| Book 1       | <b>I Went Walking</b><br>By Sue Williams   | <ul style="list-style-type: none"> <li>• PCS Bingo FREE</li> <li>• First Words Animals</li> <li>• Animals Toddler Preschool</li> <li>• Kids Doodle–Movie Kids Color and Draw</li> </ul>   |
| Book 2       | <b>From Head to Toe</b><br>By Eric Carle   | <ul style="list-style-type: none"> <li>• Kids Yogaverse: I AM LOVE</li> <li>• Dem Dancing Bones</li> <li>• Head, Shoulders, Knees, and Toes–All in One Educational Activity Center and Sing Along</li> <li>• Kids Songs: Hokey Cokey</li> </ul> |
| Book 3       | <b>Here Are My Hands</b><br>By Bill Martin Jr. and John Archambault                  | <ul style="list-style-type: none"> <li>• Toca Doctor</li> <li>• This is my Body–Anatomy for Kids</li> <li>• Doodle Buddy</li> <li>• Make a Martian</li> </ul>   |
| Book 4       | <b>What Do You Like?</b><br>By Michael Grejniec                                      | <ul style="list-style-type: none"> <li>• Simon Says</li> <li>• This is My Story and I’m Sticking to It!</li> <li>• I Like Books</li> <li>• Toca House</li> </ul>  |
| Book 5       | <b>Go Away, Big Green Monster!</b><br>By Ed Emberley                                 | <ul style="list-style-type: none"> <li>• Go Away, Big Green Monster! For iPad</li> <li>• Paint and Dress Up Your Monsters</li> <li>• Toca Kitchen Monsters</li> <li>• Highlights Monster Day: Play at Home Game for my Preschooler</li> </ul>   |
| Book 6       | <b>No, David!</b><br>By David Shannon  | <ul style="list-style-type: none"> <li>• Faces iMake</li> <li>• Magnetic Letters</li> <li>• Toca House</li> <li>• Five Little Monkeys Play Hide and Seek</li> </ul>   |
| Book 7       | <b>Come Out and Play, Little Mouse</b><br>By Robert Kraus                            | <ul style="list-style-type: none"> <li>• A Present for Milo: A Touch-and-Surprise Storybook</li> <li>• TeachMe: Toddler</li> <li>• TeachMe: Kindergarten</li> <li>• Art of Glow</li> </ul>  |
| Book 8       | <b>The Lunch Box Surprise</b><br>By Grace Maccarone                                  | <ul style="list-style-type: none"> <li>• Toontastic</li> <li>• Counting Caterpillar</li> <li>• Little Writer–The Tracing App for Kids</li> <li>• Yummiloo</li> </ul>  |
| Book 9       | <b>If You’re Angry and You Know It</b><br>By Cecily Kaiser                           | <ul style="list-style-type: none"> <li>• Camera App</li> <li>• If You’re Happy and You Know It–Sing Along</li> <li>• Touch and Learn–Emotions</li> <li>• 123 Color HD: Talking Coloring Book</li> </ul>   |
| Book 10      | <b>Max’s Breakfast</b><br>By Rosemary Wells  | <ul style="list-style-type: none"> <li>• Max &amp; Ruby: Max’s Mole Mash</li> <li>• Toca Kitchen</li> <li>• Awesome Eats</li> <li>• Clickity-Clack Alphabet</li> </ul>  |

# Home Extension Activities–Week 1

| BOOK         | STRATEGIES OF THE WEEK  | SCRIPTS  | HOME ACTIVITIES   |
|--------------|---|--|---|
| Warm-Up Book | Become acquainted with the concept of core words<br>Think about how your child CAN say these words and guidelines to follow | none   | Review guidelines   |
| Book 1       | Think about how your child CAN say core words and guidelines to follow  | none   | Review guidelines   |
| Book 2       | CAR strategy  | <ul style="list-style-type: none"> <li>• Celebrating a birthday</li> <li>• Eating a meal</li> </ul>                      | <ul style="list-style-type: none"> <li>• Elephant tracks</li> <li>• Balloons</li> </ul>                 |
| Book 3       | Be a detective to determine how best to teach your child  | <ul style="list-style-type: none"> <li>• Walking in the rain</li> <li>• Playing with a pet</li> </ul>                    | <ul style="list-style-type: none"> <li>• Jack be nimble</li> <li>• Beanbag toss</li> </ul>              |
| Book 4       | Follow your child's lead  | <ul style="list-style-type: none"> <li>• Your child lost something</li> <li>• Playing with digital technology</li> </ul> | <ul style="list-style-type: none"> <li>• Balloons</li> <li>• Edible jewelry</li> </ul>                  |
| Book 5       | Sing songs with your child  | <ul style="list-style-type: none"> <li>• Going for ice cream</li> <li>• Going to sleep at night</li> </ul>               | <ul style="list-style-type: none"> <li>• Rope walking</li> <li>• Buried treasure</li> </ul>             |
| Book 6       | Use core words while pointing to things in the environment  | <ul style="list-style-type: none"> <li>• Brushing teeth</li> <li>• Giving hugs</li> </ul>                                | <ul style="list-style-type: none"> <li>• Water painting</li> <li>• Peek-a-boo</li> </ul>                |
| Book 7       | How to position your child when reading books together  | <ul style="list-style-type: none"> <li>• Blowing bubbles</li> <li>• Eating dinner</li> <li>• Building blocks</li> </ul>  | <ul style="list-style-type: none"> <li>• Mouse trap</li> <li>• Do you like your snack today?</li> </ul> |
| Book 8       | Imitate your child  | <ul style="list-style-type: none"> <li>• Playing with playdough</li> <li>• Playing ball</li> </ul>                       | <ul style="list-style-type: none"> <li>• Monkey see, monkey do</li> <li>• Froggie find</li> </ul>       |
| Book 9       | Read to your child  | <ul style="list-style-type: none"> <li>• Swimming</li> <li>• Brushing hair</li> </ul>                                    | <ul style="list-style-type: none"> <li>• Ladder climb</li> <li>• Queen's diet</li> </ul>                |
| Book 10      | Play YES/NO game with your child  | <ul style="list-style-type: none"> <li>• Riding in the car</li> <li>• Walking outside</li> </ul>                         | <ul style="list-style-type: none"> <li>• Unwrapping game</li> <li>• Microphone activity</li> </ul>      |

## Home Extension Activities–Week 2

| BOOK         | STRATEGIES OF THE WEEK                                     | SCRIPTS   | HOME ACTIVITIES   |
|--------------|--|---|---|
| Warm-Up Book | Provide good models of the BOW WOW words                   | none  | <ul style="list-style-type: none"> <li>Using words cards</li> <li>Collage review</li> <li>Mini books</li> </ul>   |
| Book 1       | Provide good models of the BOW WOW words                   | none  | <ul style="list-style-type: none"> <li>Using words cards</li> <li>Collage review</li> <li>Mini books</li> </ul>   |
| Book 2       | CAR strategy   | <ul style="list-style-type: none"> <li>Brushing hair</li> <li>Petting a pet dog</li> </ul>  | <ul style="list-style-type: none"> <li>Collage review</li> <li>Mini books</li> <li>Blow bubbles</li> <li>Microphone activity–body parts poem</li> </ul> |
| Book 3       | Be a detective to determine how best to teach your child   | <ul style="list-style-type: none"> <li>Painting</li> <li>Playing in the sand</li> </ul>   | <ul style="list-style-type: none"> <li>Collage review</li> <li>Mini books</li> <li>Leaping lily pads</li> </ul>   |
| Book 4       | Follow your child’s lead                                   | <ul style="list-style-type: none"> <li>Skyping with family member</li> <li>Riding a bike</li> </ul>                               | <ul style="list-style-type: none"> <li>Collage review</li> <li>Mini books</li> <li>Toothbrush painting</li> </ul>                                       |
| Book 5       | Sing songs with your child                                 | <ul style="list-style-type: none"> <li>Writing with chalk on sidewalk or street</li> <li>Playing with stickers</li> </ul>         | <ul style="list-style-type: none"> <li>Stop and go–microphone</li> <li>No-cook playdough</li> </ul>   |
| Book 6       | Use core words while pointing to things in the environment | <ul style="list-style-type: none"> <li>Swinging on swing</li> <li>Putting your child into his or her carseat</li> </ul>           | <ul style="list-style-type: none"> <li>Red light, green light</li> <li>Orange and onion prints</li> </ul>   |
| Book 7       | How to position your child when reading books together     | <ul style="list-style-type: none"> <li>Washing hands</li> <li>Getting dressed</li> <li>Walking through the supermarket</li> </ul> | <ul style="list-style-type: none"> <li>Family dress up</li> <li>Cooking–apple shapes</li> </ul>   |
| Book 8       | Imitate your child   | <ul style="list-style-type: none"> <li>Taking a bath</li> <li>Putting on shoes</li> </ul>   | <ul style="list-style-type: none"> <li>Cotton ball toss</li> <li>Fruit salad</li> <li>Pictures of core words</li> </ul>                                 |
| Book 9       | Read to your child   | <ul style="list-style-type: none"> <li>Playing with a toy</li> <li>When your child is upset</li> </ul>                            | <ul style="list-style-type: none"> <li>Microphone activity</li> <li>I’m a teacher</li> </ul>  |
| Book 10      | Play YES/NO game with your child                           | <ul style="list-style-type: none"> <li>Looking at family photo album</li> <li>Eating a snack</li> </ul>                           | <ul style="list-style-type: none"> <li>Umbrella toss</li> <li>Healthy foods placemat</li> </ul>   |