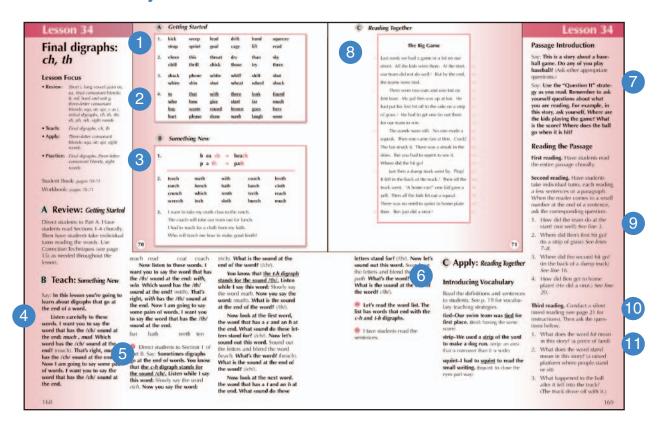
#### HIGH NOON READING LESSON FEATURES

High Noon Reading lessons are presented in a consistent yet flexible format that ensures your students receive the comprehensive reading instruction they need.



1 Continuous Review Cycle

Decoding skills and sight words are consistently reviewed numerous times throughout the program.

2 Sight Word Instruction

The Dolch 220 words are introduced, taught, and extensively reviewed throughout the program.

3 Explicit Blending

Large, two-color type models the blending process and serves as a core teaching tool for each lesson.

4 Phonemic Awareness Warm-ups
Guided phonemic awareness activities allow
students to aurally focus on the phonemic

pattern taught in each lesson.

- 5 Scripted Direct Instruction

  Detailed teacher scripts present explicit instruction for each skill and guide students through each step of the blending process.
- Vocabulary Instruction Vocabulary definitions and example sentences give opportunities to activate prior knowledge in preparation for reading a passage.

7 Reading Strategies Support

Key reading strategies are clearly presented, with questions directly relevant to the reading passage.

8 Fully Decodable Reading Passages

Carefully controlled fiction and nonfiction passages contain only words that have been taught and reviewed at least five times previously, ensuring student success in decoding, reading fluency, and comprehension.

9 Questions for Guided Reading

Specific questions are interjected during the course of reading to model strategic reading and encourage students to attend to the details of their reading.

10 Timed Reading for Fluency

A silent timed reading in each lesson helps students improve their reading fluency. Individual timed readings are included in every assessment lesson.

Follow-up Comprehension Questions
Follow-up questions allow you to assess students' comprehension of what has just been read.

High Noon Reading Levels 1 and 2 each consist of 65 lessons.

Every tenth lesson and the last lesson focus on assessment.

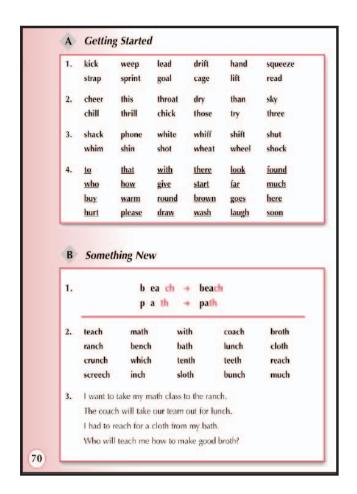
Each of the instructional lessons, beginning with Lesson 11, is presented in a consistent format.

### A Review: Getting Started

Students read decodable words and sight words that have been previously taught.

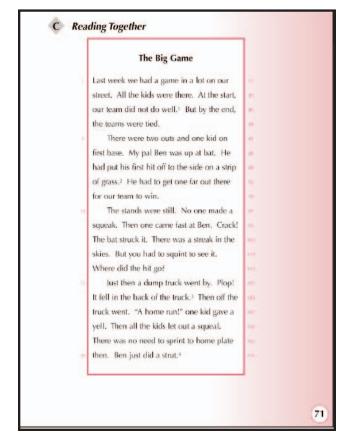
#### B Teach: Something New

Students are taught a new decoding concept. They practice the new concept by reading words and sentences.



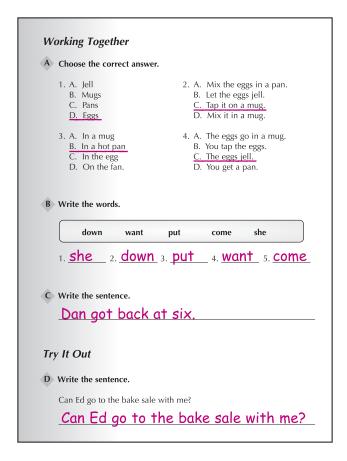
#### C Apply: Reading Together

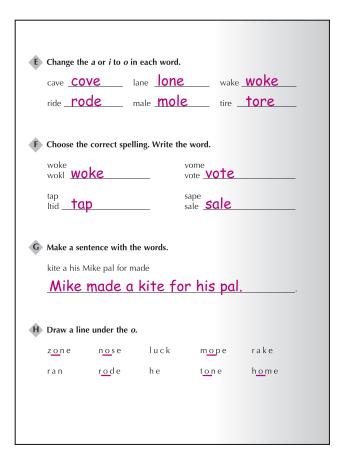
Students read a passage that contains words that have been previously taught or reviewed in at least five lessons. In this section of the lesson, passage vocabulary is introduced, a reading strategy is presented, students answer comprehension questions, and timed reading is conducted.



# D Practice: Workbook Activities

The workbook provides both teacher-directed and independent activities that reinforce skills presented in the lesson.





## **E** Extra Practice

This optional portion of the lesson provides an extensive list of words that represent the decoding concept that is the focus of the lesson. These lists can be used to preteach the skill or to give extra practice to students when needed.

