

# Table of Contents

<b>I.</b>	<b><i>Behavior Intervention Manual-Second Edition.</i></b>	<b>10</b>
<b>II.</b>	<b>Goals, Objectives, and Interventions</b>	<b>11</b>
<b>A.</b>	<b>Academic Performance/Functional Academics</b>	
	<b>Behavior</b>	
	<b>Number</b>	
1.	Has difficulty asking for assistance or clarification, when necessary, after receiving directions and/or attempting work independently	12
2.	Fails to perform tasks or assignments independently	15
3.	Does not demonstrate the ability to follow a routine	19
4.	Does not demonstrate appropriate behavior in an academic group setting	23
5.	Is reluctant to attempt new assignments or tasks	26
6.	Begins an assignment or activity before receiving or reading complete directions or instructions or fails to follow directions or instructions	29
7.	Blurts out answers without being called on	34
8.	Cheats	37
9.	Does not complete assignments or tasks during the time provided	39
10.	Does not complete assignments with at least minimal accuracy.	45
11.	Rushes through activities or assignments with little or no regard to accuracy, quality, or neatness	48
12.	Does not complete assignments within a specified time period	53
13.	Demonstrates difficulty or reluctance in beginning tasks	56
14.	Does not follow directions, written or verbal, related to academic tasks	60
15.	Does not remain on task for the required length of time.	64
16.	Fails to complete homework assignments and return them to school	70
17.	Refuses or fails to complete class assignments or homework	75
18.	Does not wait appropriately for assistance from an instructor.	79
19.	Performs classroom tests, quizzes, or tasks at a failing level	81
20.	Performs daily academic tasks or homework at a failing level	83
21.	Does not make the most appropriate decisions or choices based on information available and a consideration of probable outcomes.	87
22.	Fails to make a decision or come to a conclusion regarding choices, opportunities, courses of action, etc.	91
23.	Forgets	96
24.	Has difficulty concentrating	98
25.	Is overly critical of self in school-related performance, abilities, personal appearance, etc.	103
26.	Does not make realistic decisions regarding the spending of money	105
27.	Does not respond appropriately to redirection in academic situations.	108
28.	Responds too quickly and impulsively to questions about academic material	110

## B. Emotional or Physical Well-Being

### Behavior

#### Number

29. Physically runs away from personal or school experiences . . . . . 114
30. Does not participate in social situations for fear that he/she would say or do the wrong thing . . . . . 116
31. Is not independent . . . . . 119
32. Does not change from one activity to another without difficulty . . . . . 122
33. Seems to be upset by or afraid of new situations or changes in routine . . . . . 125
34. Fails to concentrate, eat, or sleep because of personal or school experiences . . . . . 128
35. Indicates concern regarding problems or situations in the home or fails to deal with classroom requirements because of out-of-school situations . . . . . 130
36. Reacts physically in response to excitement, disappointment, surprise, happiness, fear, etc. . . . . 132
37. Demonstrates involuntary physical reactions in response to personal or school experiences. . . . . 135
38. Does not interact with others because of fear of not being liked, accepted, etc.. . . . . 138
39. Demonstrates fear of becoming embarrassed in front of others . . . . . 141
40. Blames other persons or materials to avoid taking responsibility for his/her mistakes or failures. . . . . 145
41. Appears to be generally bored with or disinterested in daily activities . . . . . 147
42. Avoids or has difficulty discussing personal problems . . . . . 149
43. Becomes pale, may vomit, or pass out when anxious or frightened . . . . . 151
44. Blames self for situations beyond his/her control . . . . . 153
45. Complains of physical discomfort . . . . . 155
46. Creates imaginary or fantasy situations in an attempt to escape from or avoid reality . . . 157
47. Cries in response to personal or school situations . . . . . 160
48. Deliberately hurts self or damages own property or clothing . . . . . 163
49. Demonstrates an increase in appetite . . . . . 165
50. Indicates that he/she is not happy through physical expression . . . . . 168
51. Demonstrates facial expression of sadness or displeasure. . . . . 171
52. Seems unable or unwilling to communicate feelings or emotions to others. . . . . 173
53. Does not demonstrate emotions . . . . . 176
54. Demonstrates phobic reactions. . . . . 178
55. Demonstrates self-destructive behavior . . . . . 180
56. Does not demonstrate stability. . . . . 182
57. Exhibits sudden or extreme mood changes . . . . . 185
58. Does not develop close relationships with other males and/or females because of fear of rejection, disapproval, ridicule, etc. . . . . 187
59. Does not participate or demonstrate an interest in classroom activities or special events that are interesting to other students . . . . . 189
60. Indicates that he/she no longer cares about special events, social activities, or fun things in which he/she was formerly involved, etc. . . . . 193
61. Does not smile, laugh, or demonstrate happiness . . . . . 196

62.	Expresses concerns or worries about school, home, or personal situations through words or pictures . . . . .	.198
63.	Exhibits excessive fatigue . . . . .	.200
64.	Exhibits loss of appetite . . . . .	.202
65.	Is pessimistic . . . . .	.204
66.	Exhibits physical problems related to eating. . . . .	.207
67.	Exhibits unwarranted self-blame or self-criticism . . . . .	.209
68.	Expresses thoughts of death . . . . .	.211
69.	Frowns, scowls, looks unhappy during typical classroom situations . . . . .	.213
70.	Has attempted suicide . . . . .	.215
71.	Has experienced weight gain. . . . .	.217
72.	Has experienced weight loss . . . . .	.220
73.	Threatens to hurt self or commit suicide. . . . .	.221
74.	Indicates that he/she is not happy through verbal expression . . . . .	.223
75.	Indicates that no one likes him/her, no one cares about him/her, etc. . . . .	.225
76.	Is tired, listless, apathetic, unmotivated, not interested in school . . . . .	.228
77.	Makes comments that others are disappointed in him/her . . . . .	.230
78.	Makes statements, written or verbal, that he/she feels worthless or helpless . . . . .	.233
79.	Says he/she would be better off dead . . . . .	.236
80.	Verbalizes fears or concerns about school, home, or personal situations . . . . .	.238

### C. Group Behavior

#### Behavior

##### Number

81.	Does not assist others . . . . .	.241
82.	Requires excessive assistance from others. . . . .	.243
83.	Interrupts the teacher or other students . . . . .	.246
84.	Has difficulty working effectively in a group situation . . . . .	.249
85.	Does not demonstrate appropriate behavior in competitive activities . . . . .	.254
86.	Does not demonstrate appropriate behavior in group games . . . . .	.257
87.	Demonstrates inappropriate behavior when moving with a group. . . . .	.260
88.	Does not wait his/her turn in activities or games . . . . .	.262
89.	Does not allow others to take their turn or participate in activities or games, etc. . . . .	.265
90.	Refuses to share possessions or materials or allow others to participate . . . . .	.268
91.	Fails to participate verbally or physically in group situations . . . . .	.271
92.	Does not interact appropriately in a group situation . . . . .	.274

### D. Hyperactive-Impulsive

#### Behavior

##### Number

93.	Becomes overexcited. . . . .	.278
94.	Does not respond appropriately to environmental cues. . . . .	.281
95.	Acts impulsively without apparent self-control . . . . .	.283
96.	Reacts immediately to situations without thinking, is impatient, fails to wait for a turn or for assistance from a teacher, etc. . . . .	.286

97.	Appears restless . . . . .	.290
98.	Changes from one activity to another without finishing the first, without putting things away, before it is time to move on, etc. . . . .	.294
99.	Moves about while seated . . . . .	.297
100.	Engages in nervous habits . . . . .	.301
101.	Exhibits off-task behaviors. . . . .	.304
102.	Does not function appropriately in the presence of verbal and physical stimuli in the classroom. . . . .	.307
103.	Handles objects excessively . . . . .	.309
104.	Has a short attention span unless the topic or task is interesting to him/her. . . . .	.311
105.	Has accidents which are a result of impulsive or careless behavior . . . . .	.313
106.	Is distracted by other activities in the classroom, other students, the teacher, etc. . . . .	.317
107.	Is impulsive . . . . .	.321
108.	Moves about unnecessarily . . . . .	.326

## E. Inappropriate Behavior

### Behavior Number

109.	Does not demonstrate appropriate behavior in the presence of a substitute authority figure . . . . .	.331
110.	Becomes physically aggressive with teachers . . . . .	.334
111.	Behaves inappropriately when others do well or receive praise or attention . . . . .	.337
112.	Verbally or physically threatens other students or teachers . . . . .	.340
113.	Does not demonstrate appropriate behavior in nonacademic settings. . . . .	.343
114.	Fights with other students . . . . .	.345
115.	Continues to engage in a behavior when it is no longer appropriate . . . . .	.348
116.	Does not behave appropriately in the absence of supervision . . . . .	.351
117.	Does not behave in a manner appropriate for the situation . . . . .	.352
118.	Does not accept changes in an established routine. . . . .	.354
119.	Demonstrates behaviors not related to immediate situations . . . . .	.357
120.	Talks beyond what is expected or at inappropriate times . . . . .	.359
121.	Climbs on things . . . . .	.363
122.	Lies, denies, exaggerates, distorts the truth . . . . .	.365
123.	Is unpredictable in behavior . . . . .	.367
124.	Ignores consequences of his/her behavior . . . . .	.370
125.	Does not demonstrate appropriate behavior . . . . .	.374
126.	Needs immediate rewards, reinforcement, or gratification to demonstrate appropriate behavior . . . . .	.378
127.	Does not demonstrate the ability to control temper . . . . .	.380
128.	Throws temper tantrums . . . . .	.384
129.	Fails to comply with teachers or other school personnel . . . . .	.387
130.	Is preoccupied (as demonstrated with words or pictures) with drugs or alcohol or possesses or uses drugs or alcohol at school . . . . .	.391
131.	Engages in inappropriate behaviors related to bodily functions. . . . .	.393
132.	Engages in inappropriate behaviors while seated . . . . .	.395

133.	Makes sexually related comments or engages in inappropriate behavior with sexual overtones . . . . .	398
134.	Engages in physically daring activities . . . . .	400
135.	Engages in self-stimulating behavior . . . . .	404
136.	Has forced a sexual encounter with another student or teacher . . . . .	406
137.	Has run away from home overnight . . . . .	408
138.	Is easily angered, annoyed, or upset . . . . .	410
139.	Makes derogatory or critical remarks about self or other people . . . . .	416
140.	Makes inappropriate noises . . . . .	420
141.	Makes excessive noise . . . . .	423
142.	Makes inappropriate comments or unnecessary noises in the classroom . . . . .	424
143.	Moves slowly . . . . .	428
144.	Performs obsessive or compulsive behaviors . . . . .	430
145.	Perseverates - does the same thing over and over . . . . .	432
146.	Purposely hurts or injures animals . . . . .	434
147.	Seeks excessive physical attention from others . . . . .	436

## F. Interpersonal Relationships

### Behavior

#### Number

148.	Does not provide relevant verbal responses to conversations, questions, etc. . . . .	439
149.	Avoids any social situation that requires increased interpersonal exchanges . . . . .	443
150.	Has difficulty expressing opinions, feelings, and/or emotions. . . . .	446
151.	Does not engage in leisure/recreational activities with others . . . . .	448
152.	Does not respond appropriately to environmental social cues . . . . .	452
153.	Responds inappropriately to praise or recognition from other students or teachers . . . . .	455
154.	Makes derogatory comments or inappropriate gestures to other students or teachers. . . . .	457
155.	Makes inappropriate comments to teachers . . . . .	461
156.	Does not use verbal skills to maintain positive relationships with others . . . . .	464
157.	Does not carry on conversations with peers and adults . . . . .	466
158.	Does not use communication skills to initiate positive interpersonal relationships with others . . . . .	468
159.	Does not use communication skills to maintain positive interpersonal relationships with authority figures. . . . .	470
160.	Responds inappropriately to constructive criticism or comments from others . . . . .	472
161.	Agitates and provokes peers to a level of verbal or physical assault . . . . .	475
162.	Demonstrates inappropriate physical or verbal responses to other students' or teachers' attempts to interact . . . . .	477
163.	Physically hurts other students or teachers. . . . .	479
164.	Does not make and keep friends . . . . .	483
165.	Bothers others who are trying to work, listen, etc. . . . .	486
166.	Does not demonstrate loyalty to friends and organized groups . . . . .	491
167.	Does not demonstrate the ability to resolve conflict situations . . . . .	494
168.	Responds inappropriately to others' attempts to be friendly, complimentary, sympathetic, etc. . . . .	496
169.	"Gets back" at others when he/she feels that someone has wronged him/her . . . . .	499
170.	Is not accepted by other students. . . . .	502

171.	Makes inappropriate comments to other students . . . . .	.505
172.	Makes unnecessary physical contact with others . . . . .	.509
173.	Does not respond appropriately to friendly teasing . . . . .	.511
174.	Does not respond appropriately to the feelings of others . . . . .	.513
175.	Responds inappropriately to typical physical exchanges with peers . . . . .	.515
176.	Tries to interact with other students but is not accepted by them due to his/her behavior. . . . .	.517

## G. Listening

### Behavior

#### Number

177.	Does not attend successfully unless close to the source of sound . . . . .	.520
178.	Does not direct attention or fails to maintain attention to important sounds in the immediate environment . . . . .	.524
179.	Needs verbal questions and directions frequently repeated . . . . .	.527
180.	Does not listen to or follow verbal directions . . . . .	.532
181.	Does not listen to what other students are saying . . . . .	.537
182.	Is unsuccessful in activities requiring listening . . . . .	.540
183.	Requires eye contact to listen successfully . . . . .	.545

## H. Motivation

### Behavior

#### Number

184.	Does not demonstrate initiative in the absence of directions . . . . .	.549
185.	Tries to avoid situations, assignments, responsibilities . . . . .	.552
186.	Is not willing to try new leisure time activities . . . . .	.555
187.	Indicates that he/she does not care or is not concerned about performance, grades, report cards, graduating, consequences of behavior, etc. . . . .	.557
188.	Is not motivated by rewards . . . . .	.559
189.	Is not persistent in seeking success . . . . .	.560
190.	Is not willing to assume extra responsibilities, tasks, etc. . . . .	.563
191.	Sleeps during school time . . . . .	.566

## I. Organization

### Behavior

#### Number

192.	Does not take appropriate care of personal property. . . . .	.570
193.	Demonstrates confusion . . . . .	.573
194.	Does not organize responsibilities . . . . .	.575
195.	Does not prepare for assigned activities or daily routines . . . . .	.578
196.	Fails to demonstrate organization . . . . .	.583
197.	Fails to follow necessary steps in tasks . . . . .	.586
198.	Fails to make appropriate use of study time . . . . .	.588
199.	Is disorganized to the point of not having necessary materials, losing materials, failing to find materials, etc. . . . .	.593
200.	Does not make appropriate use of free time . . . . .	.598
201.	Does not use time outside of class appropriately . . . . .	.601

## J. Personal Hygiene

### Behavior

#### Number

202.	Does not care for personal appearance. . . . .	.604
203.	Does not demonstrate appropriate grooming habits . . . . .	.607
204.	Does not demonstrate appropriate hygiene . . . . .	.609
205.	Does not demonstrate appropriate mealtime behavior. . . . .	.611
206.	Does not take care of toileting needs. . . . .	.613

## K. Rules and Expectations

### Behavior

#### Number

207.	Absent or tardy without legitimate reason (i.e., unexcused). . . . .	.616
208.	Brings inappropriate or illegal materials to school . . . . .	.619
209.	Does not come to or is not ready for an activity at the specified time. . . . .	.622
210.	Does not conform to the requirements of various situations. . . . .	.625
211.	Deliberately sets fires . . . . .	.628
212.	Destroys school, teachers', or other students' property . . . . .	.631
213.	Does not demonstrate appropriate care and handling of others' property . . . . .	.634
214.	Does not demonstrate appropriate use of school-related materials . . . . .	.637
215.	Is not honest . . . . .	.640
216.	Is not truthful. . . . .	.644
217.	Does not consider the consequences of his/her behavior . . . . .	.646
218.	Does not follow classroom rules. . . . .	.648
219.	Does not follow the rules of games . . . . .	.650
220.	Does not follow rules . . . . .	.654
221.	Does not play or work quietly . . . . .	.657
222.	Does not stay in an assigned area for the specified time period . . . . .	.660
223.	Steals or forcibly takes things from other students, teachers, the school building, etc. . . . .	.663
224.	Steals by deceit. . . . .	.666
225.	Has been arrested for breaking and entering into a house, building, or car . . . . .	.670
226.	Leaves seat or assigned area without permission . . . . .	.674
227.	Has used a weapon during a fight . . . . .	.677
228.	Is not dependable. . . . .	.680
229.	Does not take care of personal property . . . . .	.683
230.	Stays out at night despite parental prohibitions . . . . .	.686
231.	Does not take responsibility for his/her own actions . . . . .	.689
232.	Uses obscene or profane language . . . . .	.691
233.	Does not use supplies or operate equipment and machinery safely . . . . .	.695

## L. Social Interaction

### Behavior

#### Number

234.	Does not participate in extracurricular activities. . . . .	.699
235.	Interrupts others . . . . .	.702



236.	Disturbs others . . . . .	.705
237.	Does not interact appropriately with one other person. . . . .	.707
238.	Intrudes on others . . . . .	.710
239.	Has little or no interaction with peers . . . . .	.714
240.	Does not display the appropriate social interaction with strangers, acquaintances, close friends, family, etc.. . . . .	.717
241.	Has little or no interaction with teachers. . . . .	.720
242.	Does not adjust or has difficulty adjusting behavior to the expectations of different situations . . . . .	.723
243.	Does not adjust behavior to the expectations of community situations . . . . .	.728
244.	Does not adjust his/her behavior to the demands of the social situation. . . . .	.731
245.	Makes up excuses to avoid social situations or activities that are new or different for him/her . . . . .	.734
246.	Does not interact appropriately with a peer(s) in nonacademic situations. . . . .	.736
247.	Does not demonstrate the ability to determine the appropriate duration of interaction for the situation. . . . .	.738
248.	Does not engage in a variety of leisure and recreational interests . . . . .	.740
249.	Fails to demonstrate a sense of humor when appropriate . . . . .	.743
250.	Does not find necessary locations in the community . . . . .	.745
251.	Does not initiate activities appropriate for the situation . . . . .	.747
252.	Does not respond appropriately to redirection in social situations . . . . .	.750

### **M. Reciprocal Social Interactions & Communication**

#### **Behavior Number**

253.	Appears not to hear others' social initiations . . . . .	.753
254.	Does not socially interact/reciprocate with others . . . . .	.758
255.	Prefers to play alone . . . . .	.766
256.	Remains fixated on personal topics of interest in conversation with others . . . . .	.771
257.	Does not exhibit awareness of social "codes of conduct" or does not learn appropriate behavior from observing such behaviors . . . . .	.775
258.	Does not realize how his/her actions affect others . . . . .	.781
259.	Does not use other's emotional responses to guide behavior . . . . .	.788
260.	Does not respond to others' communication initiations . . . . .	.793
261.	Is unable to participate in conversational turn taking . . . . .	.797

### **III. Appendix . . . . .803**