

Contents

Foreword.....	7
How to use this book	9
TEN KEY RULES TO A SUCCESSFUL COMMUNICATION PROGRAMME.....	9
SEVEN STEPS TO DEVELOPING A SUCCESSFUL COMMUNICATION PROGRAMME	10
Background Information for Developing Communication Programmes	11
What is Communication?.....	11
Communication and Autism Spectrum Disorder	12
Background Information	13
Generalising Communication: Important note.....	13
Mouthwork	14
PROMPT	15
Eating/Feeding Programmes.....	15
Tonsils	15
Definitions.....	16
ASSESSMENT: Assessing Current Skills of Child	17
Observation and Informal Assessment.....	17
Observation.....	17
ASSESSMENT: General Learning: Where To Start.....	21
How to use Assessment Pages to Create GOALS!.....	22
EXAMPLE ASSESSMENTS OBSERVATIONS.....	23
Example Communication Programme: FORMAT 1	28
Example Communication Programme: FORMAT 2	29
Being a Supportive Communication Partner	30
Communicating with young children who have an autism spectrum disorder	30
Different Ways of Teaching.....	31
Direct Teaching	31
Engineered Situations	31
Incidental Teaching	31
Activity Based Instruction	31
Creating a Communication Enriched Environment.....	32
Ideas to Create a Communication Enriched Environment.....	33
Different Types of Prompts.....	34
Physical Prompts	34
Visual Prompts	34
Verbal Prompts	34
Environmental Prompts	34
Select the Right Time and Place to Teach	34
Teaching Situations	34
Rewards/Motivators	35
Make Activities Fun, Fun, Fun!.....	35
Make Communication Fun	35
Token Economy System	36
Different Types of Visuals	37
Part of Object, Remnant or Objects.....	37
Pictures.....	37
Symbols	37
Written Words	37

Environment.....	37
Making Visuals	37
Signing	38
Suggested Teaching Strategies.....	39
Sitting	39
Attending to People/Tasks.....	39
Waiting.....	39
Communication Temptations	40
Developing, Encouraging and Providing Opportunities to Communicate	40
Provide opportunities to communicate	40
Ideas to Tempt Communication.....	41
Useful Visuals for Engineered Situations to Tempt Communication.....	41
Pointing	42
Strategies to Teach Pointing	42
Importance of Fine Motor Skills in Communication Programmes.....	42
Comments Not Questions	44
Recommended Strategies to Encourage Commenting.....	44
Eye Contact and Tracking.....	45
Eye Contact	45
Recommended Strategies to Encourage Eye Contact.....	45
Tracking Skills	46
Recommended Strategies to Teach Tracking/Scanning.....	46
Using Schedules to Develop Communication	47
Ways to Use Schedules	47
Three types of commonly used schedules.....	47
Ideas of Communication that can be taught through Schedules	47
SCHEDULE.....	48
Using Routines to Develop Communication	49
Using Food to Develop Communication	49
Using Music to Develop Communication.....	50
Using Special Interests to Develop Communication	51
Special Interests	51
Ways to use special interests.....	51
Using DVDs/Videos to Develop Communication	51
Using Play to Develop Communication.....	52
Ways to Use Play Schedules.....	52
How to Use a Game to Develop Communication	53
Using the Playground to Develop Communication.....	53
Ways to Develop Communication Outside	53
Using Sensory Activities to Develop Communication	54
Ways to Use Sensory Activities	54
Blowing Activities for Speech.....	54
Texture Tubs.....	54
Group Work.....	55
Requesting a Turn	55
Asking/Answering Questions	57
Suggested Teaching Strategies for Questions.....	57
Ideas on How to Teach Questions.....	58
Boardmaker Symbols for Questions	59

Boardmaker Symbols for Answers	60
Teaching Yes and No	61
Fear of Failure	61
Signing/Gesture.....	61
Augmentative and Alternative Communication (AAC)	62
Picture Exchange.....	62
Key Boardmaker Symbols	63
Getting Started with Picture Exchange	64
How to Teach Picture Exchange.....	64
Communication/Vocabulary Folders	65
Recommended Vocabulary for Early School Years	66
Sentence Structure.....	68
Communication Devices.....	69
Communication Boards.....	70
Teaching Literacy Skills.....	72
Alphabet Lotto Boards	72
Use of Fun and Familiar Logos for Word Recognition	75
Fading of Pictures/Symbols.....	76
Essential First Words.....	79
Phonological Awareness	80
Spelling Rules	80
Typing and Dysgraphia.....	81
Teaching Typing	82
Portable Keyboards.....	83
Communication to Manage Behaviour	84
Social Stories™	84
Feelings/Emotions.....	85
Emotional Thermometers	85
Boardmaker Symbols for Feelings/Emotions.....	87
Sick Board.....	88
Communication Programme.....	89
Generalising Communication.....	93
Ways to Ensure Generalisation.....	93
Conclusion.....	94
References/Resources/Useful Websites.....	96
Index.....	97