CONTENTS

Chapter 1: Key Concepts for Understanding Co-Teaching	1
What Co-Teaching Is	3
What Co-Teaching Is Not	ç
Co-Teaching and Related Terms	10
Co-Teaching and Paraprofessionals	16
Components for Successful Co-Teaching	18
Chapter 1 Appendix	27
Chapter 2: The Rationale for Co-Teaching	35
The Legislative Basis for Co-Teaching	36
Research on Co-Teaching	40
Philosophical and Anecdotal Evidence for Co-Teaching	46
Chapter 2 Appendix	55
Chapter 3: Co-Teaching Approaches	61
Six Co-Teaching Approaches	62
Selecting Co-Teaching Approaches	80
Additional Considerations	83
Chapter 3 Appendix	87
Chapter 4: Classroom Matters for Co-Teaching	93
Strengthening the Co-Teaching Partnership	94
Topics for Classroom and Behavior Management	98
Instructional Practices in the Co-Taught Classroom	102
Chapter 4 Appendix	109
Chapter 5: The Logistics of Creating and Sustaining Co-Teaching Programs	123
Shared Planning Time	124
Class Size and Composition	133
Scheduling and Co-Teaching	138
The Number of Teachers Needed for Co-Teaching	141
Chapter 5 Appendix	147

Chapter 6: Co-Teaching Program Development and Evaluation	153
Development of a Co-Teaching Program	154
Evaluation of Co-Teaching Programs	162
Chapter 6 Appendix	169
Chapter 7: Administrative Roles and Responsibilities in Co-Teaching	175
Personal Understandings and Commitment	177
A Clearly Articulated Vision	180
Effective and Efficient Program Design	181
Personnel and Support for Them	182
Program Administration	185
Communication Beyond the School	186
Chapter 7 Appendix	191
Chapter 8: Common Questions and Concerns about Co-Teaching	197
Questions and Concerns about Teachers' Partnerships	198
Questions and Concerns about Co-Teaching Program Structure and Logistics	203
Questions and Concerns Related to Students, Parents, and the Delivery of Special	
Education Services	211