Suicide, Self-Injury, and Violence in the Schools: Assessment, Prevention, and Intervention Strategies

Table of Contents

Preface.
Acknowledgments.
About the Authors.

PART I: Suicide and Self-Injurious Behaviors.

1 Suicide in Children and Adolescents (With contributions by Karen Michelle Hunnicutt Hollenbaugh and Alexis M. Rae).
2 School-Based Suicide Prevention Programming.
3 Working With Suicidal Students in Schools: Assessment and Intervention.
4 Working With Students who Engage in Nonsuicidal Self-Inflicted Injury.
5 After a Suicide: Postvention in the School Environment.

PART II: Violence Assessment, Response, and Postvention.

6 Utilizing Face-to-Face Clinical Interviews With Violent and Potentially Violent Students and Their Families.
7 Using a Systems of Care Approach With Post-Violent and Potentially Violent Students.
8 Utilizing Psychological First Aid When Responding to School Violence Survivors and Their Parents.
9 Adapted Solution-Focused Survivors–Parents Debriefing Model.

PART III: Legal Issues and Preparation.

10 Ethical and Legal Issues.
11 Wrap-up: Preparedness and Promising Future Interventions.

Appendix: Ethical Decision-Making Model.
References.
Index.