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	Behavior Number	
	1. Has difficulty following oral instructions	23
	2. Does not hear all of what is said	25
	3. Does not direct attention or fails to maintain attention to important sounds in the immediate environment	26
	4. Is unsuccessful in activities requiring listening	28
	5. Requires a one-to-one situation in order to follow directions	30
	6. Has difficulty with short-term or long-term memory	32
	7. Does not respond appropriately to environmental cues	35
	8. Needs oral questions and directions frequently repeated	37
	9. Demonstrates difficulty with auditory memory	39
	10. Has difficulty attending when directions are given	41
	11. Does not follow directives from teachers or other school personnel	43
	12. Begins assignments before receiving directions or instructions, or does not follow directions or instructions	45
	13. Does not follow multi-step verbal directions	48
	14. Has limited note-taking skills	49
	15. Has limited memory skills	51
	16. Is unprepared for tests	53
	17. Has limited test-taking skills	55
	18. Has limited task focus and task completion	56
	19. Fails to perform assignments independently	60
	20. Performs classroom tests or quizzes at a failing level	62
	21. Does not perform academically at his/her ability level	64
	22. Has difficulty following written directions	67
	23. Requires repeated drill and practice to learn what other students master easily	69

24.	Has difficulty retrieving or recalling concepts, persons, places, etc.	71
25.	Fails to generalize knowledge from one situation to another	73
26.	Remembers information one time but not the next	75
27.	Requires slow, sequential, substantially broken-down presentation of concepts	77
28.	Turns in incomplete or inaccurately finished assignments	79
29.	Has difficulty taking class notes	82
30.	Performs assignments carelessly	84

B. Academic Behavior

Behavior

Number

31.	Is reluctant to attempt new assignments or tasks	85
32.	Does not perform or complete classroom assignments during class time	88
33.	Does not turn in homework assignments	91
34.	Does not prepare for assigned activities	93
35.	Does not remain on-task	95
36.	Is easily distracted by visual and auditory stimuli in the classroom	97
37.	Fails to work appropriately with peers in a tutoring situation	99
38.	Does not take notes during class when necessary	101
39.	Does not follow the rules of the classroom	103
40.	Has unexcused absences	105
41.	Has unexcused tardiness	106
42.	Does not check completed work for accuracy	108
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45.	Does not have necessary materials when needed	116
46.	Does not demonstrate appropriate use of school-related materials	119
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C. Math Skills

Behavior

Number

48.	Fails to correctly solve math problems requiring addition	124
49.	Fails to correctly solve math problems requiring subtraction	126
50.	Fails to correctly solve math problems requiring multiplication	128
51.	Fails to correctly solve math problems requiring division	130
52.	Does not remember math facts	132
53.	Does not make use of columns when solving math problems	134
54.	Has difficulty solving math word problems	135
55.	Fails to change from one math operation to another	137
56.	Does not understand abstract math concepts without concrete examples	138
57.	Fails to correctly solve math problems requiring regrouping (borrowing and carrying)	139
58.	Works math problems from left to right instead of right to left	141
59.	Fails to follow necessary steps in math problems	142
60.	Fails to correctly solve math problems involving fractions or decimals	144
61.	Fails to correctly solve problems involving money	146
62.	Fails to correctly solve problems using measurement	147

D. Language Arts Skills

Behavior

Number

63. Fails to use capitalization correctly when writing	148
64. Fails to punctuate correctly when writing	149
65. Does not use appropriate subject-verb agreement when writing	150
66. Does not compose complete sentences or express complete thoughts when writing	151
67. Fails to correctly organize writing activities	152
68. Fails to use spelling rules	154
69. Omits, substitutes, adds, or rearranges letters or sound units when spelling words	156
70. Has difficulty spelling words that do not follow the spelling rules	158
71. Spells words correctly in one context but not in another	160
72. Requires continued drill and practice in order to learn spelling words	162

E. Reading Skills

Behavior

Number

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75. Does not read independently	168
76. Fails to demonstrate word comprehension	170
77. Has difficulty applying decoding skills when reading	172
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79. Does not summarize/retell important concepts after reading a selection	174
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