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the companion evaluation scale		
III.	Goa	als, Objectives, and Interventions
	A.	Inattentive
	ъ.	
Behavior Number		
	1.	Rushes through assignments with little or no regard for accuracy or quality of work 7
	2.	Is easily distracted by other activities in the classroom, other students, the teacher, etc 11
	3.	Does not listen to what other students are saying
	4.	Does not hear all of what is said
	5.	Does not direct attention or fails to maintain attention to important sounds in the
	-	immediate environment
	6.	Is unsuccessful in activities requiring listening
	7.	Needs oral questions and directions frequently repeated
	8.	Attends more successfully when close to the source of sound
	9.	Requires eye contact in order to listen successfully
	10.	Fails to demonstrate short-term memory skills
	11.	Fails to remember sequences
	12.	Has difficulty concentrating
	13.	Loses place when reading
	14. 15.	Omits, adds, substitutes, or reverses letters, words, or sounds when reading
	15. 16.	Fails to copy letters, words, sentences, and numbers from a textbook, chalkboard, etc
	10. 17.	Fails to complete homework assignments and return them to school
	18.	Does not perform or complete classroom assignments during class time
	10. 19.	Is disorganized to the point of not having necessary materials, losing materials,
	19.	failing to find completed assignments, failing to follow the steps of the assignment
		in order, etc
	20.	Completes assignments with little or no regard to neatness
	21.	Fails to perform assignments independently
	22.	Does not prepare for school assignments
	23.	Does not remain on task
	24.	Does not perform academically at his/her ability level
	25.	Does not listen to or follow verbal directions
	26.	Fails to make appropriate use of study time
	27.	Fails to follow necessary steps in math problems
	28.	Does not read or follow written directions
	29.	Changes from one activity to another without finishing the first, without putting
	۷٠.	things away, before it is time to move on, etc
		amage away, colore is time to move on, etc

B. Hyperactive-Impulsive

IV.

Behavior Number 30. Begins assignments before receiving directions or instructions or does not follow 32. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. Hops, skips, and jumps when moving from one place to another instead of walking . . . 159 51. 52. 53. 54. 55. 56. 57. 58.