

Each of the seven Little Learners Love Literacy[®] stages is carefully sequenced to give children confidence and success. Encourage children to use their speed sounds knowledge to decode or 'sound out' any unfamiliar words.

Teaching fecus: The digraphs of and ay, representing /b/

Speed sounds





Heart words







Vocabulary check: Discuss these words before or after reading the book.

froil - weak

plain sailing - easy.

sculpt - to form into a figure or an object

Which ward means weak? (frail) Can you use it in your own sentence?

Questions to talk about: These questions can be used after reading to discuss. the book. Children can look back through the book to answer.

- What did Aiden show us how to make?
- Where does clay come from?
- What are some ways to decorate clay objects?
- When making a pinch pot, how do you get the clay strong and hard?
- Would you like to make a pinch pot from clay? Why or why not?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!



again	display	paint
Aiden	explain	plain
aim	fail	play
clay	frail	sailing
complain	hurray	train
containing	lay	wait
days	main	way



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Teaching fecus: The digraphs se and so and the grapheme _ _ y at the end of two syllable words, representing /4/

Speed sounds



Heart words



Interest words: Discuss these words before reading the book.

Seolors

100

profect

Vocabulary check: Discuss these words before or after reading the book.

active - busy or moving

pesty - annoying

gully - a small channel or valley

slink - to sneck

What word means to sneak? Can you think of other words that have a similar meaning? (creep, skulk, provi).

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- · Why does our planet need snals?
- . How do snails clean up the forests?
- Which type of snail has the strongest teeth of all?
- What new facts did you learn about snais?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!

Speed words

hodu

hungry

hurry

jelly



sneaku

oody	vech	siteury
clean	leafy	speedy
feast	leave	squishy
feet	meaty	teeny
glossy	need	teeth
green	pea	treat

boon

sea

peek

pesku



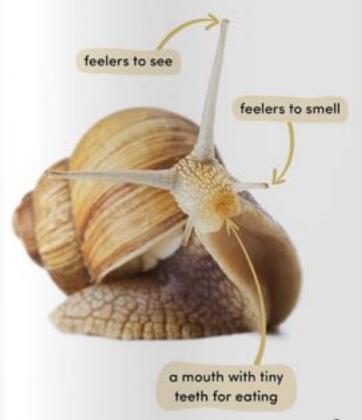
weedy

uummu

Let's have a sneaky peek at snails.

You may have seen snails like these in the leafy green plants at home.

A snail has: a hidden gap for breathing a shell to protect it a foot for creeping



UV light

We can see UV light with a black light lamp.



Lots of things give off UV light.



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Teaching fecus: The digraph is, trigraph igh (three letters, one sound) and the grapheme _y at the end of one-syllable words, representing /V

Speed sounds



Heart words



Vacabulary check: Discuss these words before or after reading the book.

relies - depends

result - outcome or score

vivid - very bright

UV (short for ultraviolet) light – a type of light that humans can't see without a black light lamp

What does the word vivid mean? (bright, colourful, glowing, brilliant) Can you use it in your own sentence?

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to answer.

- What things make light?
- Where does the sep fill with squid light?
- Where might you spy green lights in the skies?
- · How do people make light?
- . Would you like to use a spy light? Why? What might you see?

Speed words: Read these single decodable words as quickly as possible for even more reading practice!





What lights have you seen at night?

The sky can make light. So can some animals and funguses.

We can make light, too!









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Teaching focus: The digraph ea, representing /6/

Speed sounds



Heart words



Interest words: Discuss these words before reading the book.



Vacabulary check: Discuss these words before or ofter reading the book.

flings - throws room - wander sketches - drows simply and quickly

What word means throws? Can you think of other words with a similar meaning? (hurls, losses, chucks)

For more information on density, check out the Did You Know? page via the QR code at the back of the back.

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to arower.

- Why did Joan wonder about floating and sinking in the first place?
- . What does Joan do in her experiment? How does she record the results?
- What are the two things that help samething float or sink?
- How did joan get the ball of clay to float?

Speed words: Read these single decodable words as quickly as possible for even more reading practical



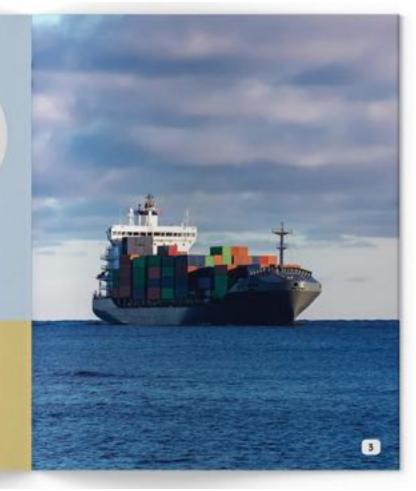


Joan is having a holiday by the coast.

As she looks out to sea, she spots a big, heavy boat floating across the water.

It is loaded up to the sky.





Coral Coast road trip

From jagged rocks to paddocks of blossom, from sea mammals to a coral reef, this holiday has it all!

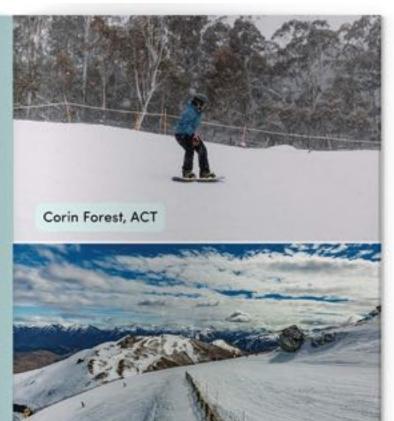




Chill out at Corin

Rug up and speed down hills in Corin Forest. Seeking distant thrills? Catch a flight to check out the peaks in NZ!





Coronet Peak, NZ

Each of the seven Little Learners Love Literacy^{all} stages is carefully sequenced to give children confidence and success. Encourage children to use their speed, seunds knowledge to decode or "sound out" any unfamiliar words.

Teaching focus: Revision of all Stage 7.1 phonemes and graphemes (listed below)

Speed sounds



Heart words



Interest words: Discuss this word before reading the book.

island

Vecebulary check: Discuss these words before or after reading the book.

mainland - the main area of land (not the surrounding smaller islands) Oz - short for the country Australia

wellness - mental and physical health.

peckish - a little bit hungry

What word means a little bit hungry? Can you think of words that mean the apposite of peckish? (full, stuffed)

Questions to talk about: These questions can be used after reading to discuss the book. Children can look back through the book to grawer.

- · Where is the wellness capital of Australia, according to the author?
- What colour is the sand at Kings Canyon?
- What does the author want you to do? (take a local holiday in Australia or New Zealand) Why?

Speed words: Read these single decodable words as quickly as possible for even more reading practical

