



Sloths have big tumbs!
We munch on lots of plants,
buds and insects.
We do not rush!



How to enjoy this book

Each of the seven Life Learners (Love Literacy)® stages is carefully sequenced to give children confidence and success. Encourage children to use their speed-reading knowledge to decide on 'sound out' any unfamiliar words.

Teaching focus: The alphabet W representing this both voiced and unvoiced.

Speed words

at in it is to go on

see hear smell taste touch think know

Heart words



Vocabulary check: Discuss these words either before or after reading the book.

slow = lumbering soft = squish still = awake

What word means quiet? Can you think of other words that mean quiet?
(see, speak, whisper)

Questions to talk about: These questions can be used after reading to discuss the book. Children use book cards through the book to answer.

- What animal in the book is slow? Where does it live?
- Who is telling you the sloth facts?
- Are sloths fast or slow? (Sloths are slow on land but fast in water.)
- Can you tell how a sloth is feeling by looking at its face? Why?
- Did both sloth facts tell you? Why or why not?

Speed words: Read these single-syllable words as quickly as possible for even more reading practice.

Speed words



depths then thrust

moth thick thud

Seh think with

sloth this

that thrill

