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# Categories—Appearance

Name \_\_\_\_\_

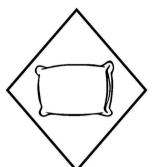
Roll the double dice. Determine the shape rolled on the outer die, and find the shape on this page. Name as many items that belong to that category as indicated on the inner die. Color the picture when you finish. Try to color the picture in every shape!



Name things that are big.



Name things that are young.



Name things that are soft.



Name things that are empty.



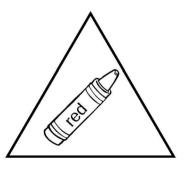
Name things that are slow.



Name things that are sticky.



Name things that are messy.



Name things that are red.



Name things that are quiet.

# Categories—Location

Roll the double dice. Determine the shape rolled on the outer die. Choose one category label in the row next to the shape you rolled. Name as many items that belong to that category as indicated on the inner die. Circle the category when you finish. Try to circle all of the categories in \_\_\_\_\_ rows!

#### Name things in a...

$\bigcirc$	principal's office	teacher's desk	jewelry box
$\Diamond$	cage	grocery store	sink
$\diamondsuit$	cardboard box	mall	boat
	lunchbox	baggie	diaper bag
$\triangle$	make-up kit	closet	dentist's office
$\bigcirc$	bathroom	can	suitcase
$\bigcirc$	forest	kitchen	ocean
$\bigcirc$	paper bag	shopping cart	freezer
	bedroom	wallet	fireplace

## Descriptions—Appearance

Name

Roll the double dice. Determine the shape rolled on the outer die, and find the shape on this page. The inner die tells you what you need to describe about the object. See the table below. Continue rolling and describing until your instructor tells you to stop.



What does it look like?



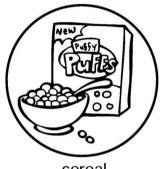
What does it smell like?



What does it feel like?



What does it sound like?



cereal



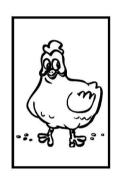
shoes



boat



tree



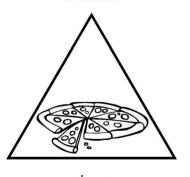
chicken



jacket



computer



pizza

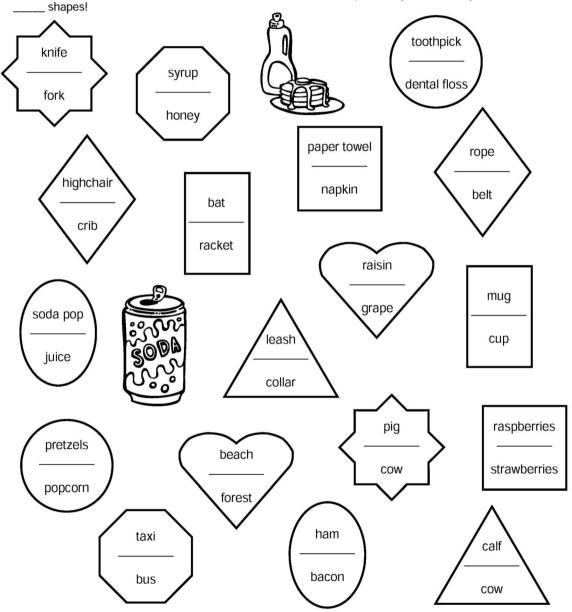


piano

# Comparisons-Nouns

Name
------

Roll the double dice. Determine the shape rolled on the outer die. Choose one shape on this page that corresponds to the shape you rolled, and read the words inside. Name as many ways that the items are similar to each other as indicated on the inner die.\* Color in the shape when you finish. Try to color in



<sup>\*</sup>To simplify the task: If the inner die is even, then the student names one way the items are similar. If the inner die is odd, then the student names two ways the items are similar. (Remind the student about appearance, function, content, location, & components.)