

Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



2. Let a student roll the double dice.
3. The student determines the shape on the outer die, turns over the corresponding card, and reads (or listens as you read) the situation containing the idiomatic expression.
4. The student determines the number on the inner die and reads the corresponding question.
5. The student answers the question.
6. A token can be given for reinforcement for a correct answer (optional).
7. The card is returned face down to its original place on the table.
8. Repeat steps 2 through 7 with the next student.
9. Continue until all tokens are given out or time runs out.

a pretty penny

4



Jessica paid a **pretty penny** for that dress. She had been saving up to buy it for months and now it is hers!

1

Did Jessica only pay a small amount of money for the dress? Why or why not?

2

What are some reasons that Jessica might have for paying a pretty penny for that dress?

3

Since Jessica paid a pretty penny, she probably paid...

4

Once, I paid a pretty penny for...



Trina had a bad dream and couldn't sleep last night.
She is **dog tired**.

1

Will Trina feel happy and refreshed today?
Why or why not?

2

Will Trina want to take a nap today? Why or
why not?

3

Since Trina is dog tired, she probably feels...

4

If I were dog tired, I would...



My dad could not remember if he bought a bag of apples at the store. He looked at the receipt to **jog his memory**.

1

Why did the dad look at the receipt?

2

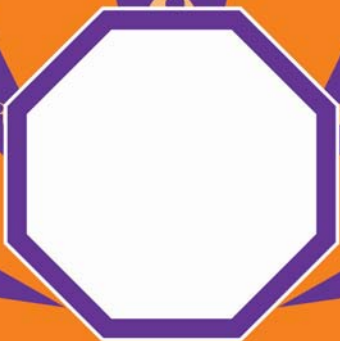
Did the dad go jogging? Why or why not?

3

Since the dad looked at the receipt to jog his memory, he...

4

To jog my memory, I will often...



i *Idioms*

DOUBLE DICE DECK



i Idioms

DOUBLE DICE DECK



i Idioms

DOUBLE DICE DECK