Directions: Regular Play

 Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- 2. Let a student roll the double dice.
- The student determines the shape on the outer die, turns over the corresponding card, and listens as you read the information.
- The student determines the number on the inner die and listens as you read the corresponding question.
- 5. The student answers the question.
- A token can be given for reinforcement for a correct answer (optional).
- 7. The card is returned face down to its original place on the table.
- 8. The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

© 2014 Speech Corner • www.SpeechCorner.com

Introduction

Auditory Comprehension Nonfiction
Double Dice Deck provides a motivating way
for speech-language pathologists to assist their
students in hearing factual auditory information
and then answering comprehension questions
in relation to the information they just heard.

This Double Dice Deck contains 54 total playing cards. Each card contains a photograph, a few lines of text, and four comprehension questions. This means that your students get up to 216 opportunities to practice answering questions in relation to a short nonfiction passage. These cards are a great tool for strengthening comprehension, memory of specific information, and ability to answer questions. The information can be read more than once if desired. The photographs allow the students to use visual strategies to assist them in remembering the details.

The unique double dice serves as the motivational component, as the student rolls it prior to finding and answering a question. Specific directions for play are found on the reverse side of this card. There is also a double-sided *Game Variations* card that details six alternative ways to use this *Double Dice Deck* in therapy. This allows you to add variety as you use this activity in multiple therapy sessions.

@ 2014 Speech Corner • www.SpeechCorner.com











