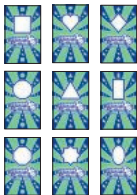


Directions: Regular Play

1. Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes: square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



2. Let a student roll the double dice.
3. The student determines the shape on the outer die and turns over the corresponding card.
4. The student determines the number on the inner die and reads (or listens as you read) the corresponding statement.
5. The student responds to the statement by listing the similarities or differences.
6. A token can be given for reinforcement for a correct answer (optional).
7. The card is returned face down to its original place on the table.
8. The next student rolls the double dice.
9. This continues until all tokens are given out or time runs out.



1

Tell me one way a fork and a spoon are similar.

2

Tell me one way a fork and a spoon are different.

3

Tell me two ways a fork and a spoon are similar.

4

Tell me two ways a fork and a spoon are different.



1

Tell me one way ketchup and mustard are similar.

2

Tell me one way ketchup and mustard are different.

3

Tell me two ways ketchup and mustard are similar.

4

Tell me two ways ketchup and mustard are different.



1

Tell me one way nickels and quarters are similar.

2

Tell me one way nickels and quarters are different.

3

Tell me two ways nickels and quarters are similar.

4

Tell me two ways nickels and quarters are different.



**COMPARE
& CONTRAST**



DOUBLE DICE DECK



**COMPARE
& CONTRAST**



DOUBLE DICE DECK



**COMPARE
& CONTRAST**



DOUBLE DICE DECK