

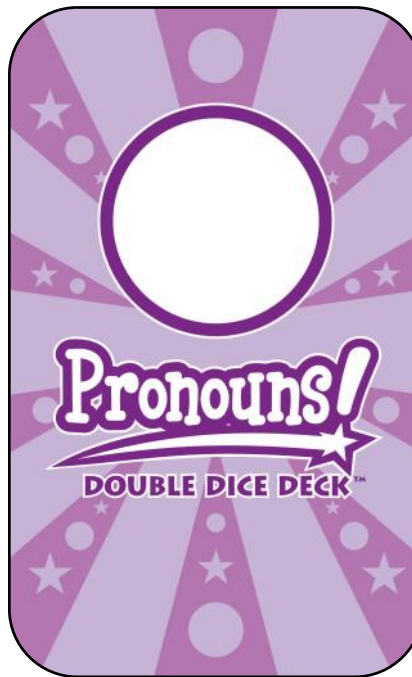
Directions: Regular Play

- Place nine cards face down on the table in front of the student(s). (Make sure there is one card representing each of the nine different shapes—square, heart, diamond, circle, triangle, rectangle, octagon, star, and oval.)



- Let a student roll the double dice.
- The student determines the shape on the outer die, turns over the corresponding card, and reads (or listens as you read) the sentence under the photograph.
- The student determines the number on the inner die and reads (or listens as you read) the corresponding sentence.
- The student completes the sentence by selecting the appropriate pronoun.
- A token can be given for reinforcement for a correct answer (optional).
- The card is returned face down to its original place on the table.
- The next student rolls the double dice.
- This continues until all tokens are given out or time runs out.

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Daisy is calling a friend.

- 1** _____ is talking on the phone.
He | She
- 2** Tell _____ to leave a message.
her | hers
- 3** _____ talks on the phone a lot.
She | Her
- 4** The phone she's using is _____.
his | hers

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Tyler has a skateboard.

- 1** _____ is holding his skateboard.
She | He
- 2** Give _____ his elbow pads.
his | him
- 3** I hope _____ is careful.
him | he
- 4** That is _____ skateboard.
hims | his

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Game Variations

Stack Them High:

Play as directed in *Regular Play*, except the instructor uses all of the cards in the deck and places each specific shape in its own stack (i.e., all the *heart* cards are stacked on top of each other, all the *oval* cards are stack on top of each other, etc.). So there are nine stacks of cards showing, each stack containing six cards. As a student rolls the double dice, he/she finds the correct shape, takes the top card from that stack, completes the sentence indicated by the inner die, and replaces the card under the respective stack.

All Play:

Play as directed in *Regular Play*, except the instructor gives each person his/her own nine cards. This allows each student to complete a sentence every time the double dice is rolled. (Up to six players can play.)

Flash Cards:

Don't use the dice or tokens. Use the cards as flash cards. Place the cards in one deck and target only the pronoun(s) you desire. For example, if a student needs to work on possessive case pronouns, then only have him read and answer #4 on each card.

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Sam, Caden, and Kevin are swinging.

- 1** _____ are on the swing together.
They | Them
- 2** All of _____ are smiling.
them | him
- 3** _____ are friends.
Their | They
- 4** _____ swing is strong.
Theirs | Their

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