

# SOCIAL SKILLS CHECKLIST

Date: \_\_\_\_\_

Name of student: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Age: \_\_\_\_\_ Gender: \_\_\_\_\_

School: \_\_\_\_\_ Grade: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Observed by: \_\_\_\_\_

Observer's position: \_\_\_\_\_ Student known to observer: \_\_\_\_\_  
(from) (to)

Length of time each day with student: \_\_\_\_\_  
(hours) (minutes)

**TO OBSERVER:** Check each behavior you have observed the student demonstrate during the last month.

## Relationships

1. Plays alongside others with the same or similar objects, but rarely plays or interacts with others (i.e., parallel play)
2. Does not accept an item presented to him/her by others
3. Is unable to take turns (e.g., unable to wait for a turn to do an activity or task, etc.)
4. Prefers to play alone
5. Does not exhibit awareness of social "codes of conduct" or does not learn appropriate behavior from observing such behaviors (e.g., saying, "Please/Thank You," turn taking, sharing, etc.)
6. Does not realize how his/her actions affect others
7. Does not use other's emotional responses to guide behavior (i.e., social referencing)
8. Does not initiate play with others
9. Observes others playing, but does not join others to play
10. Does not know how to pretend when playing (e.g., playing house, pretending to be someone he/she is not, etc.)
11. Has difficulty identifying personal space preferences of others (e.g., stands too close to others, bumps into others, etc.)

12. Responds inappropriately to typical physical exchanges with peers (e.g., being bumped, touched, brushed against, etc.)
13. Responds inappropriately to friendly teasing (e.g., joking, name calling, sarcastic remarks, etc.)
14. Interacts inappropriately with a peer(s) in non-academic situations (e.g., free time, cafeteria, etc.)
15. Is not loyal to friends and organized groups (e.g., cannot be depended upon, does not participate, takes no responsibility, etc.)
16. Responds inappropriately to redirection in social situations (e.g., when asked to be quiet, when told to move on to class, etc.)
17. Is dishonest

## Communication

18. Does not show change in emotion through facial expressions (e.g., flat or inappropriate facial expressions in varying situations, etc.)
19. Is overly animated in facial expressions
20. Exhibits odd facial expressions for no apparent reason
21. Does not socially interact/reciprocate with others
22. Demonstrates difficulty maintaining topic of conversation

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